



# YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>AJARA MAHAVIDYALAYA AJARA</b>
• Name of the Head of the institution	<b>Dr. A. N. Sadale</b>
• Designation	<b>I/C Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02323246372</b>
• Mobile no	<b>9423281501</b>
• Registered e-mail	<b>ajaracollege@rediffmail.com</b>
• Alternate e-mail	<b>principal@ajaracollege.ac.in</b>
• Address	<b>Near Bazar Maidan</b>

• City/Town	Ajara
• State/UT	Maharashtra
• Pin Code	416505
<b>2. Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Shivaji University Kolhapur
• Name of the IQAC Coordinator	Dr. K. G. Potdar
• Phone No.	02323246372
• Alternate phone No.	9096194081
• Mobile	9420131699
• IQAC e-mail address	iqac.ajaracollege@gmail.com
• Alternate Email address	ajaracollege@rediffmail.com
<b>3. Website address (Web link of the</b>	<a href="https://ajaracollege.ac.in/index.php/iqac/aqar">https://ajaracollege.ac.in/index.php/iqac/aqar</a>

<b>AQAR (Previous Academic Year)</b>	
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<a href="https://www.ajaracollege.ac.in/sites/default/files/2023-02/IMG_20230213_0004.pdf">https://www.ajaracollege.ac.in/sites/default/files/2023-02/IMG_20230213_0004.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.7</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.20</b>	<b>2020</b>	<b>14/02/2020</b>	<b>13/02/2025</b>

<b>6. Date of Establishment of IQAC</b>	<b>27/07/2005</b>
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### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institutional</b>	<b>Salary Grant</b>	<b>State Government</b>	<b>2021-22</b>	<b>50642336</b>

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held</b>	<b>3</b>

<b>during the year</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>

<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
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<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
Organized workshops on Bio-Diversity, Preparation for NET/SET examinations and Creative Writing
Strengthened Online Evaluation System
Both Online and Offline mode used in teaching process
Prepared Academic Calendar

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Workshops be organized on Bio-Diversity and NET/SET Examination.	One Day workshop on 'Conservation of Bio-Diversity and Nursery Techniques' was organized by Botany Department on 23rd March 2022. One Day workshop on 'Guidance of NET/SET Examinations' was organized by Economics Department on 25th May 2022.
One Day workshop be organized on the Creative Writing.	One Day workshop on 'Creative Writing' was organized by Marathi, Hindi and English Department (Language Sister Forum) on 22nd March 2022.
All the academic departments should have	Many academic departments organized lectures of Alumni during the year 2021-22

more participation of the alumni in various activities organized in the college	
The scheme of Online Evaluation System should be strengthened.	Online/Offline examinations were completed smoothly.
Online and offline teaching process should be implemented as per requirement of curriculum.	Teaching Plan implemented successfully by the academic departments.
Academic calendar should be prepared.	Academic calendar for the year 2021-22 was prepared and published on college website.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/12/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

#### 15. Multidisciplinary / interdisciplinary

We are affiliated to the Shivaji University, Kolhapur. It has adopted the CBCS pattern from 2018-19. Accordingly, this pattern offers several self-learning and value-based non-CGPA courses having interdisciplinary nature. It has introduced the non-credit courses such as 'Democracy, Elections and Good Governance' and 'Yoga and Physical Management Skill' for First year students of all disciplines, the 'Environmental studies' for Second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' for final year's students of all disciplines. NEP 2020 will likely to be introduced by the university offering multidisciplinary courses. We will follow their guidelines and regulations to introduce the same.

#### 16. Academic bank of credits (ABC):

As per the NEP-2020, the university is going to implement the ABC system to facilitate academic mobility of students. Our college is also going to adopt the same policy and their guidelines for the appropriate

credit transfer. The Institute has, already, implementing CBCS pattern, adopted by the university. It has informed the institute to take necessary action for the implementation of ABC system. The faculty of our college has instructed the stakeholders regarding the same. The University is likely to conduct the workshop / seminar for the implementation of ABC system effectively. The institute has suggested the faculty members in Examination Committee of the college to work as the Nodal officer for the execution of ABC guidelines given by the university.

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**17.Skill development:**

We have adopted a policy to run skill development programmes for the overall development to meet with the requirement of skills in the 21st century society. We are already running the Courses like Maintenance of Electrical Appliances, English communication and personality development. Department of commerce is organizing the Tally course as a skill development programme . Our institute has completed the skill development programmes like 1) R Programming, 2) Python Programming and MS-Excel. We are also interested in introducing the new skill development programmes in the upcoming future.

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**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

We are actively engaged to spread the glorious rich heritage and traditional knowledge in the fields of arts, literature and culture of our country. We have adopted three language systems to run the UG and PG level programmes. In our curriculum, we use Marathi as a state / regional language, Hindi as the national language and English as an international language. We specialize in Marathi, Hindi and English literature. We teach the Humanity subjects in bilingual mode i.e. Marathi and English. To preserve and spread Indian culture and tradition, we organize various activities. Celebrations of the traditional days, Mehendi, Rangoli, Dance, Singing, Zimma fugadi, Garaba, Various regional, national and international festivals and Marathi, Hindi Bhasha Savardhan Din etc. Our various committees and specially the 'Language Sister Forum' work effectively, in this regard. To inculcate our culture and its importance, we always rigorously encourage our students to participate in university, state and zone level Youth Festivals and other cultural competitions.

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**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institute has adopted the CBCS pattern of Shivaji University, Kolhapur from 2018-19 for UG Courses. According to the guidelines, the university has reconstructed the syllabi of all the programmes. In its reconstruction the university included the outcomes in the form of objectives of these courses and programmes. We discuss with the students regarding the course and programme outcomes at the end of the academic year.

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**20.Distance education/online education:**

Main objective of Distance education system is to provide education to the students, who do not present physically in the campus, the students who are employed somewhere and the women who are housewives who are not able to participate in the traditional education. This system allows them to find convenient time to study without interfering with their busy schedule. One can study after work, in the middle of the night or during the weekends. They obtain the Learning materials (SIM) and essential instructions from online or from the university. Thus, it brings them in the main flow of education. The special committee in our Four Fold Administration Plan during the whole academic years to see these matters.

## Extended Profile

### 1. Programme

1.1 Number of courses offered by the institution across all programs during the year	304
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File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 Number of students during the year	1327
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1142
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	344
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File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	30
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Number of full time teachers during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2	0	
Number of sanctioned posts during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	28	
Total number of Classrooms and Seminar halls		
4.2	32.08	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	64	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum process

Institution follows the curriculum designed by the Shivaji University, Kolhapur for UG and PG courses. Some faculty members are members of BoS actively participate in designing curriculum. The university publishes revised syllabus through the University Website. Our Library provides information about revised syllabus and necessary learning resources to faculty and students. And the same is published on Students' WhatsApp groups and Departmental Blogs.

At the beginning of academic year, the Academic Committee, prepares the annual academic calendar of the college and the same is communicated to the departments and also displayed on the notice board for the students perusal. As per the directions of the Academic Committee, the heads of the departments organize the departmental meetings. They provide essent guidelines to their members. Then, the faculty prepare their annual teaching plans, which include teaching methods, co-curricular, allied activities etc.

The Time Table is prepared and same is communicated to the faculty and students. Academic Committee and Principal reviews rigorously. Initial of this year were under the shadow of the pandemic. During this time teaching was continued through online platforms like Zoom, Google classrooms etc. Its effectivity was judged through the Unit tests, Assignments.

The feedback is obtained from the concerning stakeholders . The same feedback is analyzed and necessary instructions are given to the concerning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/2023-01/Activity%20calander%202021-22%20.pdf">https://www.ajaracollege.ac.in/sites/default/files/2023-01/Activity%20calander%202021-22%20.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, our college prepare the Academic calendar with the referenc the Shivaji University. It helps the institution to adhere to the sched of the calendar and its effective implementation. The calendar includes schedule of the Teaching days, Admission process and vacations, celebra of national important events, organization of workshops, seminars, gues lectures, organization of various competitions, Internal examinations, university examinations etc. The same schedule is displayed on the coll website, distributed to each department and through them the same is communicated to the students. The college examination committee strictl adheres the academic calendar in order to prepare the internal examinat of the college.

Due to covid-19, pandemic situation the internal examination time table communicated to students through the Whatsapp groups, well in advance.

Academic departments also conducts unit tests, class tests, assignments seminars and projects through the online platform, planned as per the college academic calendar. Each faculty submits internal marks to the university through the online portal and the hard copies are submitted the examination committee. Thus, the college examination committee effectively implements the continuous evaluation process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

Link for Additional information	<a href="https://www.ajaracollege.ac.in/programme/continuous-internal-evaluation">https://www.ajaracollege.ac.in/programme/continuous-internal-evaluation</a>
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**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Upload
Brochure or any other document relating to Add on /Certificate programs	No File Upload
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college always works for the holistic development of the students. Various programmes are always arranged, which are related to the gender equality, sustainability, human values, professional ethics and environmental awareness. Issues related with environment and environment sustainability is manifestly integrated into university curricula.

The subjects like Marathi, Hindi, English and Sociology inculcate the gender equality, sustainability, human values, professional ethics among the students. Various committees in the College celebrate the days having National and International importance. And the birth and death anniversary of our national and international heroes.

The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell, which provide essential counseling to the students, promote gender equity among students and also deal with the issues about the safety and security of female students and faculty. There is an extensive ongoing tree plantation programmes, run by the NSS and NCC depts. The Green Audit Report Cell helps a lot in making the green audit of college environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="https://ajaracollege.ac.in/sites/default/files/Naac/2012/1.4.1%20feedback%20files.pdf">https://ajaracollege.ac.in/sites/default/files/Naac/2012/1.4.1%20feedback%20files.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">NA</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1327

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	<a href="#">View Fi</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View Fi</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Program for advanced learners and slow learners

##### Special Programmes for Slow Learners

- Department :Department of Sociology
- Course Name :Remedial course for slow learners
- Number of students enrolled for course : 11

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1327	30

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A number of student- centered approaches are used to enhance the student learning experience at our college whereby various departments have adopted methods to encourage student engagement in the learning process. Such as Seminars, Home Assignments, Unit Tests, MCQs, Project Work, Quiz etc. Here are some examples of the institution's efforts to ensure this implementation from a student-centric perspective. The use of ICT by teacher makes learning easier for students. Apart from that the student knows the problem of rural areas through NSS. Students can understand the importance of labor and diligence. Apart from this, the scheme of Lead College, Shivaji University Kolhapur is utilized for the educational benefit of our students. Our college organizes workshops under this scheme and students of our college participate in workshops organized in various affiliated colleges under this scheme. Co-curricular departments like NCC, Sports and Culture again ensure all round personality development of students. Our college has provided research knowledge to the students through Avishkar competition and under the cultural programme 'Youth Festival' which is run by Shivaji University Kolhapur. Our students have also achieved commendable success in regional and inter-zonal sports competitions organized by the same university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description maximum of 200 words

The faculty members are using various ICT equipments like laptop, mobile, projector etc. for effective teaching-learning process. They use images, power points, videos, etc. The Department of Sociology has made video lectures which are available on YouTube app. The Sociology teacher has created YouTube link.

<https://youtube.com/channel/UCjxiWpxZHTneCowU0zbqADg>. The Department of Commerce has also created a YouTube channel for teaching students, <https://youtube.com/user/kanshi15maya>. Department of Botany provides YouTube channel to students

<https://youtube.com/channel/UCzHjclcxaa0Y4XLX99kAJHA>. All the academic departments have been creating blogs for the purpose of assignments, test notes. Teachers provide the information to the students.

College Website Link : <https://www.ajaracollege.ac.in/facilities/ict-cent>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

[View File](#)

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Upload
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspecialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

510

File Description	Documents

Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n Write description within 200 words.

Usually the college takes care that the students are periodically informed about the internal assessments conducted during the respective academic year. As per the guidance of IQAC, the Internal Examination Committee at the academic departments to submit their provisional time table for conduction of internal examinations. The internal examination schedule each department is submitted to the examination committee and the examination committee prepares a consolidated schedule of internal examinations. The examination committee keeps the internal examination schedule of the department which is communicated to the students by the faculty at the beginning of the academic years. However, many testing methods are used by faculty for continuous internal assessment of students. It includes Unit Tests, Seminars, Home Assignments, MCQs, Open Book Tests, Dual Assessment etc. The concept of departmental blog was introduced by in March 2017. Some departments have used departmental blogs to upload questions, model question papers, model answers, mock tests etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ajaracollege.ac.in/programme/continuous-internal-evaluation">https://ajaracollege.ac.in/programme/continuous-internal-evaluation</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bounded and efficient

An examination committee is appointed in the college to look after all matters related to the examination grievances. Usually, at the university exams, students remain unsatisfied regarding their performance. However the procedure to get ultimate remedy, is well defined by the Shivaji University, but it is very intricate one. In this regard, affected students immediately approach the examination committee. The committee handles such matters with care and due procedure. The committee also helps the students to get the hall ticket, the subject code etc. The committee communicates and keeps proper correspondence with the concerning university authorities. All such matters are trivial, which increase the students' tension. Here the role of our college exam committee, to resolve such grievances of the students provides great relief to the students. Due to such transparent time-bounded and efficient role of our exam committee, not a single student is affected yet.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state displayed on website and communicated to teachers and students.

We offer the Programmes and Course, given by the Shivaji University, Kolhapur. Their Programme and Course outcomes are structured and define BOS (Board of Studies) of the university. The university displays such Programmes and their outcomes on its website. The teachers become aware them and the students are properly informed about the same, by the concerning faculties, at the beginning of the academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ajaracollege.ac.in/index.php/progr">https://ajaracollege.ac.in/index.php/progr</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

The institution haven't their own evaluation mechanism as such. The University takes the semester examinations on the prescribed syllabus o the programmes and courses. Proper assessment of the same is done at th Central Assessment Programme of the university. The results, based on t assessment, are announced by the university. We have this mechanism to check the attainment of the programme and course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NA</a>

## 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during year

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>

Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ajaracollege.ac.in/students/results/senior-wing-results">https://ajaracollege.ac.in/students/results/senior-wing-results</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ajaracollege.ac.in/sites/default/files/Naac/2023-01/Students%20Satisfaction%20Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects and endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects and endowments in the institution during the year (INR in Lakhs)

ZERO

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
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List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Upload
Supporting document from Funding Agency	No File Upload
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The management of our institution always promotes the research activities to the faculty and students. We have developed special ecosystem for this purpose. The management and Principal promote the faculty to write and publish the research papers into the various national and international reputed journals with ISSN. Number of faculty writes books and chapters books with ISBN. Our library is a rich source of knowledge. It provides number of reference books and reputed journals to the students and faculty for their research work. We have well equipped science laboratories, where students and faculty do their research work.

Our institution has a Research Committee. The main objective of the Committee is to inculcate research culture and attitude amongst the teachers and the students. Some outcomes of efforts of this Research Committee are given below, which reflect an ecosystem in our institution for the innovation, creation, and transfer of knowledge.

1. Ph.D. holders - 15
2. Research Guides - 7
3. Four students have completed Ph.D. under their guidance.
4. Most of the teachers have published research papers.
5. Teachers have contributed their writings in books / chapters in various reputed publications.
6. We have organized three workshops in the year 2021-22 on various subjects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/Workshop.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/Workshop.pdf</a>

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	<a href="#">View File</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>

List books and chapters edited volumes/ books published (Data Template)

[View File](#)**3.4 - Extension Activities**

**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students social issues, for their holistic development, and impact thereof during the year**

To Sensitize and enhance the awareness of the students regarding social issues and holistic development, is the main aim of NNS and NCC department of our college. Our Institution also organizes different extension activities in this regard. A brief description of some of the activities as follows:

National Service Scheme (NSS) unit of our institution is active to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. Tree Plantation makes students aware about environmental problems and its protection. NSS department organizes the Special Camp in collaboration with the university and some villages. Last year, we organized Special Camp in the Gram Panchayat, Murude village, Ajara.

The activities like Swachh Bharat Abhiyan, Eradication of Superstitions Health Checking Camps, AIDs Awareness Lectures, Yoga, Cultural Programs etc were organized to develop the awareness among the students as well as villagers.

National Cadet Corps (NCC) is another unit of our institution which has conducted society related activities like cleaning camp, bicycle rally, celebration of Yoga Day taking into account the health of the society.

File Description	Documents
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/">https://www.ajaracollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Upload
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Upload

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

519

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange internship year wise during the year**

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance other universities, industries, corporate houses etc. year wise during the year

14

File Description	Document
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View</a> <a href="#">File</a>
Any additional information	<a href="#">View</a> <a href="#">File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View</a> <a href="#">File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning classrooms, laboratories, computing equipment etc.

Institution provides adequate facilities for teaching-learning such as classrooms, laboratories, computing equipment, library etc... There are classrooms available. Teaching-learning is carried out in morning and afternoon sessions. Arts, Commerce and PG classes are engaged in the morning session and Science and B.C.A. classes are engaged in afternoon session. Institute has five ICT equipped classrooms, 13 well equipped laboratories and a Library.

Library is enriched with the various books, Research journals, Reference books, Dictionaries, Network resource center, free internet, newspapers reprography facility.

Institute has separate administrative building and staff room. The college office is well furnished and computerized.

#### OTHER FACILITIES

1. Clean drinking water to the students.
2. Washrooms for girls, boys and faculty.
3. Every class-rooms with dustbin.
4. Ramps and rails for the handicapped students.
5. Common room for the female students.
6. Spacious college canteen.
7. CCTV surveillance in the campus.

Apart from these, for the smooth operation of the administration, the institute has provided separate rooms for IQAC, N.S.S., N.C.C., Sports departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/faciliti">https://www.ajaracollege.ac.in/faciliti</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute emphasizes sports, social, environmental and cultural activities. Our playground is of 4162 Sq.mtrs. in size. Track for Athletic games, court for Kho-Kho, Kabaddi, Volleyball, long jump, high jump etc. and well-equipped Gymnasium are available.

#### OUTDOOR GAMES

- Kabbadi
- Volleyball
- Athletics
- Kho-kho
- Football
- Netball
- Baseball
- Softball

#### Indoor Games

- Table tennis
- Chess
- Carom
- Judo

#### Specifications of gymnasium:

Length = 5.01mtr. & Breadth= 4.63 mtr. Total Area = 23.19 sq. mtr.

#### Gym Equipment

- Single bar
- Double bar
- Chest press
- Leg press
- Abdominal sit ups
- Standing sitting twister Single bar
- Push up stand
- Dumbbell

#### Infrastructure for Yoga

Spacious Anna-Bhau Cultural Hall is available for the Yoga Practice.

#### Cultural Activities:

We give special attention towards the cultivation of cultural and traditional activities. In this regard, we encourage our students to participate in various university, state, zonal level cultural competitions like Youth Festival. For the practice we have another cultural hall in college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/activities/extra-curricular/sports">https://www.ajaracollege.ac.in/activities/extra-curricular/sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/facilities/ict-centre">https://www.ajaracollege.ac.in/facilities/ict-centre</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN lakhs)

4.71

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is well automated in the year 2013 with NewGenLib Open source software. It has the facilities of Acquisition, Circulation, Cataloguing, Periodical Management, Stock Verification, Report, OPAC, etc. The library has a collection of Textbooks, Reference books, Encyclopaedias, Dictionaries, Magazines, National and International peer reviewed journals, Guidance books for Competitive examinations.

The library is has 30283 books of 19587 titles. Library subscribes 61 periodicals of Local, National and International editions. Library subscribes 6 newspapers. There is a LAN with single server and 4 client Apart from this, there are five computers in the library for students w internet facility. OPAC andWeb-OPAC is also available. The whole librar under CCTV surveillance.

The library is well furnished andaccomodatedto provide comfort for the students'reading with abundant light, fresh air and studious atmosphere The area of the library is 191.25 sq.mtrs.

The College has facilities of e-resources of INFLIBNET N-LIST. Through facility 6292 e-journals and 135809 e-books are available for the stake holders.

Name of IIMS Software : NewGenlib.

Nature of Automation : Fully automated.

Version : NGL Core Engine Discover 3.1.2

Year of Automation : 2013

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.ajaracollege.ac.in/library/knowledge-resource-centre">https://www.ajaracollege.ac.in/library/knowledge-resource-centre</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Docume
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.82

File Description	Docume
------------------	--------

Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the academic departments of our institute are well equipped with computer and internet facility. After each accreditation institute updates its IT resources. Previously we had just one internet connection. Presently, we have three internet connections and Wi-Fi for stakeholders. In addition, we have Visual Presenter for the teaching-learning purpose. The Institute office is fully computerized with internet connectivity. A computer with internet connectivity is provided in the staff room too. Besides, we have 73 desktops (64 for academic use and 9 administrative use) and 3 laptops. Seminar hall is well equipped with projector, Mic and speakers. Institute has 5 ICT enabled classrooms and audio visual aids like podium, speakers, etc. Whole library functions are carried through the open source library management software- NewGenLi 3.1.2. We update IT facilities periodically. The Computer Department of college assists to maintain the ICT equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. <math>\geq</math> 50MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View F</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View F</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.71

File Description	Docume
Upload any additional information	<a href="#">Vic Fi</a>
Audited statements of accounts	<a href="#">Vic Fi</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">Vic Fi</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc

- **Classrooms:** Our institution's 28 classrooms are used for the academic as well as curricular and co-curricular activities. We conduct the teaching-learning activity in two sessions.
- **Laboratories:** There are 13 well equipped laboratories. The laboratory equipment and instruments are maintained properly by the Laboratory assistants and attendants.
- **Knowledge Resource Center:** The Library has 30283 resources, including text books and reference books. The library is computerized with the Open Source library software (NewGenLib), OPAC, WEB-OPAC, INFLIBNET etc.
- **Gymkhana:** With slogan 'fit India' and 'Khelo India', our institute provided the Gymnasium facilities. Gymkhana Committee takes care of utilization and maintenance.
- **Computers and other ICT infrastructure:** Department of Computer Science provides technical assistance and takes care of the utilization and maintenance of ICT instruments. Computer Labs are looked after by the concerning attendants.
- **Seminar Hall:** Seminar hall is used for the multipurpose activities.

Water filters and storage tanks are always kept clean under the supervision of concerning attendants. N.S.S. and N.C.C. students co-operate the college staff to keep the campus clean. Washrooms are maintained by the nightmen.

The Institute campus is surrounded with the safe with fencing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

539

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

119

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

B. 3 of the above

File	Documents
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Description	
Link to Institutional website	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/5.%201.%203%20Capacity%20building%20program%20for%20link">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/5.%201.%203%20Capacity%20building%20program%20for%20link</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

547

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

547

File Description	Document
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
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## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">Vi</a> <a href="#">Fi</a>
Any additional information	<a href="#">Vi</a> <a href="#">Fi</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">Vi</a> <a href="#">Fi</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, curricular and extracurricular activities (student council/ students representation on various boards as per established processes and norms )**

Every year, our college forms the student council as per Maharashtra University Act, 1994, section 40 (2) (b) (v) /Maharashtra University Act 2016 and directions of Shivaji University, Kolhapur. The Student's Council consists of class wise students' representatives, representatives from NSS, Sports, Cultural and Ladies' representatives. These representatives elect one of them as the Secretary of the Students' Council. The Secretary becomes the representative of the college, at the University Students' Council.

The Student Council is related to the curricular, co-curricular, extra-curricular and welfare activities of the college. It participates in solving the daily issues and problems of their classes about cleanliness, drinking water, canteen and Library facilities, office, examination etc. They raise such issues in the Students Council meeting and necessary efforts are made to solve them. The Students' Council members also participate in Annual Social Gathering, social activities, lead college activities, sports and other activities organized by the college. They contribute to Government programmes such as Voter's awareness programme, Tree plantation, Blood donation etc.

The students are given the representations on the various academic and administrative departments/committees of the Four Fold Administration Plan. They participate in the meetings and discussions of these departments/committees. They express their views and make suggestions about the planning of the various activities.

File Description	Documents
Paste link for	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/5.%203.%20%20%20Student%20council%20final%20upload.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/5.%203.%20%20%20Student%20council%20final%20upload.pdf</a>

additional information	
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Document
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes,

We have our institution's registered alumni association. It is named as 'Janata Education Society (Ajara), Alumni Association'. It is registered on 23/07/2002 (Rgd. No. Maharashtra/17793/Kolhapur). The college organizes least two meetings of this alumni association, every year. It discusses about various activities of the college and suggests to organize other effective activities. The association also felicitates the meritorious college students, the students who achieved success in the sports and cultural activities. As well, the students who obtained admission at the higher education and recruited in the various services are also felicitated.

The way of functioning of this association is very informal.

It has extended its co-operation to the institution by the various ways. Some local alumni members participate in routine activities of the college. The ex-sportspersons provide special guidance and training to sports-students. The same happens in the cultural department also.

In the last year, 2021-22, the association member Mr. Maydeo donated the wooden chairs of Rs. 1,08,800/- to the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/Alumni%20for%20Website%20link.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/Alumni%20for%20Website%20link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the institution is well structured. According to this Vision and Mission, our college implements effective governance, prepares perspective plan for every academic year and makes policies with the participation of the stakeholders. We have decentralized and participative management system. As per the Four-Fold Administrative plan each member of the teaching and non-teaching staff of the college participates effectively to obtain the expected goals. The IQAC of the college gets inputs from the stakeholders' recommendations, draws management policies, goals and objectives of the institution. To enhance the quality of the governance of the institution IQAC suggests quality measures, necessarily and formulate the perspective plan of the college every year. The quality indicators' Seven Criteria are considered while preparing the perspective plan of the college. The draft of Perspective is meticulously discussed, reviewed and approved in the College Development Committee (CDC) and The Governance Body of Janata Education Society, Ajar Teachers' participation in the Four-Fold Administrative Plan is noteworthy. As well, students participate in teaching learning process and in the various academic and social activities too.

File Description	Documents
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/6.1.1%20Governance%20of%20the%20Institution.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/6.1.1%20Governance%20of%20the%20Institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the decentralization and participative management, we implement the Four-Fold Administration Plan of the College governance. It has four main sections and each section has various committees for effective working. Each section has an independent Coordinator. The decisions taken in the committee-meetings, conveyed through the Co-ordinator to the principal. The principal announces the distribution of work, in the First Joint Meeting with the Staff. The same is also printed in the prospectus for the information of the students / parents. The aims, objectives and functioning of various Departments/Committees are discussed in detail and the faculty / staff are advised to work effectively in order to achieve the goals. Previous academic year's experiences are used necessarily, and faculty / staff's suggestions are received to modify the mechanism and its functioning. Joint, Academic, Co-curricular and Allied, and Administrative sections of the Plan cover the entire governance of the college. At present 53 different Departments/Committees are grouped under four sections. Minimum activities to be taken by them is well defined there. The administrative work of the college is also decentralized. Accounts, Examination, Scholarships, Admission, Correspondence etc. are looked after by the office-staff. The attendants, assistants and peons carry out the library, laboratory work, maintenance and cleanliness of the premises.

File Description	Documents
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2022/6.1.2.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2022/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Examination and Evaluation

Realizing the importance of the continuous internal evaluation, the institution engages students in different types of internal examination Group discussion, MCQs, Open book test, Double evaluation, Unit tests, Seminars, Home assignments methods adopted by the institution.

- Teaching and Learning

Academic Departments and subject teachers use what's-app groups to upload essential information about academic, co-curricular, extra-curricular activities and Annual plans. ICT tools and Blogs are essentially used.

- **Library, ICT and Physical Infrastructure / Instrumentation**

Institution introduces the latest technology related to the library for benefit of the faculty and students. Latest software and accessories are introduced. Institution provides more space for the students for the optimal use of the library. Faculties use various apps for the online teaching.

- **Human Resource Management**

Human Resource in institution is used to ensure the maximum use of infrastructure and academic benefit of students. The care is also taken to meet the grievance redressal of the staff. At present Govt. norms do not allow to recruit the vacant seats but institution has appointed the necessary faculty by self-funding.

- **Admission of Students**

Information about the courses, fee structure, rules and regulations, admission process, eligibility criteria, choices of subject, Four-Fold Administration plan, term details, various prizes and scholarships offered are provided in prospectus. All the rules of the Govt. of Maharashtra and Shivaji University, Kolhapur about admission and reservation policy etc are strictly followed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/PDFsam_merge_Compressed.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/PDFsam_merge_Compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policy administrative setup, appointment and service rules, procedures, etc.

Our college is the premium multi-faculty institution of JES in our Talu. The President is head of governing body of JES, with Vice-President, CE Secretary and 5 other members. The policies about the college are discussed by this body for their implementation, in monthly meetings. At the beginning of academic year, this body organizes meeting with the faculty to discuss the results of exams. It has appointed the experienced advisor to get help for making policies about academic issues. College Development

Committee is formulated as per Maharashtra Public University Act 2016. involves President of JES as Chairperson and Principal as the Secretary prepares college development plans for academic, administrative and infrastructural growth of college. The principal, forms various committee under the Four-Fold Administration with the consideration of HoDs. IQAC looks after and encourages the quality promoting activities of these committees. Governing body strictly follows the rules and procedures of Govt. of India, UGC, Govt. of Maharashtra and Shivaji University, Kolha for appointment and service rules. Performance-based appraisal system is followed for the promotion of the faculties under CAS, API, CRs. Suggestion-box and Feedback mechanism, Grievance Redressal Cell resolve grievances. There is Internal monitoring and coordination among the faculty. Principal conducts periodic meetings to review the functioning

File Description	Documents
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/6.2.2.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.ajaracollege.ac.in/about-us/four-fold-administration">https://www.ajaracollege.ac.in/about-us/four-fold-administration</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching staff & Non-Teaching staff Loan facilities through various co-operative societies of our employees, as below-

1. Janata Education Society Employees' Co-op. Society, Ajara extends Emergency loan up to Rs. 1,00,000/-, Longterm loan up to Rs. 50,00,000/-. Insurance Security for loan up to Rs. 6,00,000/-.

2. Shri Ravalnath Co-op Housing Finance Society Ltd. Ajara-Housing loan to Rs.75,00,000/-, Plot loan-75,00,000/- Educational Loan up to 50,00,0

3. Janata Gruha-Taran Society Ltd. Ajara-Housing loan up to Rs. 1,00,00,000/-, Regular loan up to 5,00,000/-, Insurance Security for Loan up to Rs. 1,00,00,000/-.

4. Shikshan-Tapaswi Dr. J. P. Naik Nagari Sahakari-Patanstha, Ajara-Emergency loan up to Rs.50,000/-, Long-term loan up to Rs.20,00,000/-, Housing loan Rs.30,00,000/-

All the above societies felicitates & distributes Prizes for the successes of the members. Insurance Scheme- Group insurance scheme for faculty is implemented as per norms of the Shivaji University, Kolhapur.

Teachers Benevolent Fund - There is also Teachers Benevolent Fund facilities of Shivaji University Teachers Association, Kolhapur as a welfare measure for the faculty.

The employees of the institution are felicitated on their achievements on special occasions such as Marriage, Vastushanti etc. on behalf of the Staff Felicitations Committee.

Every possible help is rendered by the Governing Body in case of emergency to all the employees of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by institution for teaching and non-teaching staff during the year**

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">No File Upload</a>
Reports of Academic Staff College or similar centers	<a href="#">No File Upload</a>
Upload any additional information	<a href="#">No File Upload</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programme (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

ASAR (Annual Self Appraisal Report) system and Students' Feedback are used for the assessment of performance of the faculty, as per UGC norms. The format consists of the General Information of the faculty including Academic qualification, Research/fellowship/Research training programme and Orientation / Refresher / Short term Courses completed by the faculty. Then the Appendix II, which consists of Assessment Criteria and Methodology for Collegeteachers and Involvement in the Collegestudents related activities/research activities.

The assessment of the performance of the non-teaching staff is also made through the Confidential Report (CR) in the format provided by the Government of Maharashtra. Confidential Report of non-teaching staff

contains individual information, qualifications, self-assessment report generalability and character, remark of the authority.

#### Mechanism-

With ASAR, the teaching faculty claims his/her Overall Grading which is verified by the authorities (HOD/Coordinator and Principal). Non-teaching staff fill CR every year and principal verifies them annually. With ASA and confidential report (CR) respectively faculty and non-teaching staff members get promotion.

Feed-back is also collected from the students. Separate committee is formed to collect and analyze the Feed-back received. It prepares final report on the feedback. Principal conveys Feed-back report to each faculty, before the end of year. Faculty and non-teaching staff improve their performance according to suggestions given in the feed-back report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial auditing system is followed regularly by the institution. Chartered Accountant is appointed for this institution audit. The audit report is submitted to the Joint Director, Higher Education, Kolhapur Region, Kolhapur. The Joint Director, Higher Education assesses the audit report and submits assessment report to the college. About the queries, raised by the Joint Director of Higher Education, proper procedure is followed by the institution, as per their recommendations/suggestions. The Govt. Senior Auditor conducts the final audit. The audit by the Accountant General is also done periodically. The institution has a separate mechanism to keep an internal verification of the transactions

File Description	Documents
Paste link for additional information	<a href="https://www.ajacollege.ac.in/sites/default/files/Naac/2012/Audit%20Report%20Scan%20copy.PDF">https://www.ajacollege.ac.in/sites/default/files/Naac/2012/Audit%20Report%20Scan%20copy.PDF</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is non-profit organization. The main resources of funds are salary grants

from the State Government, College fees, UGC grant.

Salary grants are received from state Government through the pay scale norms of UGC, Joint Director, Higher Education, Kolhapur Division. Annual amount of the salary is Rs.5,064,2336/-. It is mobilized with a set procedure through Nationalized Bank (Bank of Maharashtra, Branch-Ajara) transactions. Sanctioned Medical bills, Provident fund amount, arrears are mobilized in the same way.

Self-financed courses are run by the fees from students as per University norms. This amount is utilized for salary of faculties of self-financed courses through bank transactions. Remaining amount is used for daily maintenance. Considering economic status of students, the Governing Body allows concession in college fees.

If the grant received from the UGC, it is deposited in a separate account in Nationalized Bank (Bank of Maharashtra). The daily bills, vouchers, summary of accounts are checked and signed by accountant and approved by the Principal. Respective audit reports are submitted to Joint Secretary UGC (WRO), Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes

IQAC of our college holds 3 meetings during the year to discuss the planning and out-come of activities. First meeting is arranged in the month of

of October in the beginning of the first term. Overall Plan of academic year is discussed and finalized there. Specific, Innovative and society-oriented activities are suggested to departments.

#### 1. Four-fold Administration Plan -

Principal distributes entire work of governance under Four-fold-Administration-Plan, in the first meeting of the faculty at the beginning of academic year and publishes it in prospectus. At present 53 departments/committees are grouped under four heads i.e. Joint, Academic Co-curricular and allied activities and Administrative. IQAC members supervise these departments/committees. Each department/committee submits its annual plan, in the first week of the first term. Heads of the departments/committees review the work and suggest the improvements. In second week of every month, all coordinators present their reviews before IQAC and IQAC to Principal.

#### 2. Renewal and Up-gradation of the Facilities in the Library:

The IQAC keenly observes the renewal and up-gradation of the facilities in the library at the regular intervals, to maintain the uniqueness of the library. Following areas are observed:

- Preservation of useful volumes/periodicals,
- Enriched Book Collection,
- Separate reading-halls,
- Internet-Facility,
- Xerox-Facility,
- Inter-Library MoU,
- Open Public Access Facility,
- Open Access to e-Books/e-Journals,
- Book exhibition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. Academic Activity Calendar:

Under the IQAC, various committees function to organize academic, extra-curricular, cultural, research and other activities. Academic calendar prepared in the beginning of the academic year. Informal meetings are held with the Heads/Coordinators to discuss the activities to be conducted in academic year. Annual plans are prepared and periodically reviewed by Heads, for its effective enhancement. It includes distribution of syllabus, teaching-learning-aids, counseling, Unit tests, Home-Assignments, Seminars

etc. Strategies, including ICT, enable teaching, participative teaching learning and alumni-participation in the departmental activities. Departmental-Blog and Whatsapp groups practice is used to get academic information, if students are out of the college-premises.

## 2. Mentoring system:

Along with the class teacher, the faculties are assigned the responsibility of mentorship to monitor the progress/stress of the students in learning process. With the consultation of IQAC, this responsibility is distributed among all other teachers. For this, Principal establishes Mentor-Mentee committee, which prepares its annual plan and submits it to the Four-fold coordinator. Average 40 students were allotted to each mentor. The mentor is supposed to deal with academic, domestic and stress related problems of Mentees. Due to this, it becomes possible to identify the slow and advanced learners and to plan the academic methodologies accordingly. It promotes a healthy atmosphere among the students and faculty members.

File Description	Documents
Paste link for additional information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2022/6.5.2.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2022/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2022/6.5%203_compressed.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2022/6.5%203_compressed.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>

Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### Safety and Security

- CCTV cameras.
- Separate hostel for girl students.
- I-cards compulsion for students and staff.
- Separate washroom for girls and boys.
- Gymnasium facility for girls.
- Formation of Internal Complaint Committee (Sexual Harassment Prevention Committee), Anti-Ragging Committee, Discipline Committee, Grievance Redressal Committee for safety and security.
- Organization of Awareness campaigns for women safety and gender sensitivity through rallies, poster presentation etc.
- Single door entry with security.

##### (b) Counselling

- Lectures for students and staff.
- Class Teacher and Mentor-Mentee Committee for counselling.
- Organization of Gender sensitization programmes.
- Free medical check-up camps for girl-students.

##### (c) Common Rooms

- Separate common rooms for girls and boys with necessary facilities.
- Sanitary napkin vending and disposal machine in girl's common room.
- Separate seating arrangement for girls in canteen and library.
- Separate schedule for girl-students in Gym.

##### (e) Any other relevant information -

Adequate representation for girl-students and female faculty, on various committees like IQAC. Inclusion of 33% female cadets in NCC unit and 60% female volunteers in NSS unit. We encourage girl-students for their high representation in the Cultural Activities.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.1%20Annual%20gender%20sensitization%20action%20plan">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.1%20Annual%20gender%20sensitization%20action%20plan</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.1%20Facilities%20for%20Girl%20students.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.1%20Facilities%20for%20Girl%20students.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste:**

The solid waste, from the college-campus is collected by the peons. The collect and compile the waste in the dustbins, provided by the college. These dustbins are taken to the dumping yard. The College contacts Safa workers from Ajara Nagar Panchayat, to collect and dispose the waste.

- **Liquid Waste:**

To dispose the Liquid waste we have soak pit near the laboratories. The liquid waste is diluted by adding charcoal, sand particles, gravels and NaCl with it, before the disposal. Separate safety tanks are constructed to collect the liquid waste from, wash rooms, sanitation blocks etc.

- E-waste management

Computers and their peripherals are the only source of e-waste in the campus. College disposes off the old computer / peripherals under the buyback scheme with local vendors. In this regard, the MOU is made with M/s. Mahalaxmi E-Reclyers Pvt. Ltd. Kolhapur.

- Hazardous chemicals and radioactive management

There is no such hazardous waste in the campus except LPG cylinders. We take some actions like i) Safety valves and safe place for storing LPG cylinders ii) Exhaust fans against harmful gases. iii) Disposal of the liquid waste into soak pits from the laboratory.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	A. Any 4 or All of the above

File Description	Documents
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Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
 1.Green audit  
 2. Energy audit  
 3.Environment audit  
 4.Clean and green campus recognitions/awards  
 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Document
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and oth diversities (within 200 words).**

Our College is situated at the region having the cultural, regional, linguistic, communal, socio-economic and other diversities. That's why, try our best to prepare an inclusive environment for everyone with

tolerance and harmony by organizing different social, cultural and sports activities to promote the harmony among them. Commemorative days like Women's day, Yoga day, Marathi Rajbhasha Din, Hindi Din. Along with many regional festivals like Rakshabandhan, Makar Sankranti, Dasara are celebrated in the college. College declares Local Holidays on the occasion of some regional festivals like Mahashivratri, Rushipanchami and Ganeshotsav. This establishes positive interaction among the people of different background. Grievance redressal cell deals with grievances without considering anyone's background. College implements code of conduct policy for all the stakeholders. Commemorative days, festivals and days like Tobacco and Anti-smoking day, Addiction eradication day, Aids awareness programme, Vasundhara Din, International Women's Day, International Trans-gender Day help to provide the healthy atmosphere in the campus. It also develops a socio-racial-religious-friendly mind-set among the students.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations, values, rights, duties and responsibilities of citizens

#### 1. National Identities and Symbols:

The College takes direct-indirect steps to promote the awareness for National Identities and Symbols. College celebrates Independence Day, Republic Day, Maharashtra Day, Reading Inspiration Day and National Education Day. We have organized a lecture on 'Importance of Voting in Democracy' by Mr. Madhale and 'The role of Youth in Nation Building' by Khairnar and participated in the Mission 'Har Ghar Tiranga'.

#### 2. Fundamental Duties and Rights of Indian Citizens:

The Faculty have organized various activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. We organized a lecture on 'Human Rights' by Mr. Vardhan and activities- Tree Plantation, Marathi Language Day, National Science Day, International Women's Day, International Transgender Day, World Addiction eradication day, International Yoga Day, Poster Making Competition, Essay Competition and Poster Presentation.

#### 3. Constitutional Obligations:

To spread the Constitutional values and ideals, college organized activities like essay and quotes competition on Indian Constitution. On the occasion of National Constitution Day, we organized an essay competition. Students participated in making the wallpapers on the aspects of Indian Constitution. We distributed copies of Indian Constitution. In the

fortnight of 'Azadi Ka Amrut Mahotsav', activities like patriotic song singing, essay, quotes, traditional dress competition etc. were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.9%20details%20of%20activities.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.9%20details%20of%20activities.pdf</a>
Any other relevant information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.9%20-%20Any%20other%20Relevant%20Documents.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.1.9%20-%20Any%20other%20Relevant%20Documents.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">Vi</a> <a href="#">Fi</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">Vi</a> <a href="#">Fi</a>
Any other relevant information	<a href="#">Vi</a> <a href="#">Fi</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

We celebrate following national and international commemorative days, events and festivals and inform the students and faculty to participate

On the occasion of International Girl-child Day, we organized Poster making and Quotes competition, books exhibition on Reading Inspiration Day, Shivswarajya Day on Chhatrapati Shivaji Maharaj's coronation ceremony,

Short training programme of Yoga on International Yoga Day, on the Birth anniversary of Savitribai Phule, a lecture of Rashmi Gadgil on Women's Health, Mr. Madhale on National Voters Day, Dr. Nandkumar More on Marathi Language Day, Meena Mangalurkar on International Women's Day, Dr. Avina Vardhan on World Transgender Day, Dr. Dnyanaraja Chighalikar on Addicti

We also organized Tree-Plantation on World Earth Day, wallpaper presentation on National Science day, Birth anniversary of Dr. S. R. Ranganathan, Mahatma Phule, Bharatratna Dr. Ambedkar and Chhatrapati Shi Maharaj's Jayanti, Gratitude Festival on Commemorative Centenary Year of Rajarshi Shahuji Maharaj, a cycle rally on World Cycle Day, Workshop on Ground water literacy and awareness.

File Description	Docume
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for provided in the Manual.

### BEST PRACTICE - 1

- Title of the Practice: Language Sisters Forum
- Objectives of the Practice:

1. To enrich a literary sense among the students.
2. To create aesthetic approach to enhance the learners.
3. To enrich literary interest among the students.
4. To inculcate the habit of reading Literature.
5. To motivate the students for Research work in language.
6. To inculcate moral values among the students.

Language plays a vital role in the life of every human being. In fact the significance of language in our lives is incomparable. It is not just a means of communicating one's thoughts and ideas to others, but a tool for forging friendships, cultural ties as well as economic relationships.

### BEST PRACTICE - 2

- Title of the Best Practice: Departmental Blogs
- Objective of the Practice:

1. To encourage the use of technology in the teaching-learning process
2. To convey and communicate academic information in effective manner.

Departmental blog was a novel idea introduced by the IQAC in the academic year 2016-17. Promotion of the use of technology in the day to day functioning of various departments including the teaching-learning process was the key objective behind introducing this concept.

Detailed information in the prescribed format is uploaded to institutional web page at <https://www.ajaracollege.ac.in/about-us/distinctive-practice> is uploaded along with this question.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ajaracollege.ac.in/about-us/best-practice">https://www.ajaracollege.ac.in/about-us/best-practice</a>
Any other relevant information	<a href="https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.2.1%20Any%20other%20Relevant%20information.pdf">https://www.ajaracollege.ac.in/sites/default/files/Naac/2012/7.2.1%20Any%20other%20Relevant%20information.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institutional Distinctiveness is Weekly Prayer and Dress Code for students and staff. Dress code brings a sense of equality. We have been conducting weekly prayer on every Thursday. Weekly Prayer is not about religion. It is our national anthem.

We form a 'Discipline and Prayer Committee'. The students and staff get in the dress code. Important announcements and instructions are given to students and staff members are felicitated for their achievements. Tributes are paid here on the death of great personalities. Selected students present their meditative views. This provokes the students and staff to think seriously. Such prayer refreshes the mood.

This inculcates a kind of moral values among the students. It also encourages the stage-daring, confidence and expression skill of the students. Thus, our Weekly Prayer has proved itself as the unique device to achieve multiple objectives - administrative, academic and cultural too.

We realize that Dress Code has become the central key for respectable appearance and an imperative way to discover the route to self-respect and self-confidence. It also brings a sense of responsibility among the students. In educational institutions such steps eradicate any type of discrimination. In our college, students come from various types of socio-economical backgrounds. But dress code brings a sense of belongingness and makes the students feel united. That's why, both, the Weekly Prayer and Dress Code are our institutional distinctiveness.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Extend computer laboratory.
- Strengthen record room.
- Introduce Career Oriented Courses.
- Organizationhealth checkup camps for students and staff.
- Strengthen the activities under MoUs.
- Organization ofWorkshops on various academic issues.
- Strengthen the activities under Faculty Exchange Program and Student Exchange Program.
- Enrich ICT Facility.
- Organization ofworkshop on Intellectual Property Rights.
- Conduct Academic and Administrative Audit (AAA).
- Conduct Green Audit, Gender Audit, Energy Audit.
- Submit AQAR for the year 2022 -23.