



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	AJARA MAHAVIDYALAYA AJARA
Name of the head of the Institution	Dr. Ashok Nanaso Sadale
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02323-246372
Mobile no.	9423281501
Registered Email	ajaracollege@rediffmail.com
Alternate Email	iqac.ajaracollege@gmail.com
Address	Bazar Maidan, Ajara Tal - Ajara Dist- Kolhapur
City/Town	AJARA
State/UT	Maharashtra
Pincode	416505

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Shri. Balwant Shripad Kadwale			
Phone no/Alternate Phone no.		02323246372			
Mobile no.		7588250955			
Registered Email		bskadwale@gmail.com			
Alternate Email		ajarakollege@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://ajarakollege.ac.in/index.php/iqac/aqar">https://ajarakollege.ac.in/index.php/iqac/aqar</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.7	2011	30-Nov-2011	29-Nov-2016
<b>6. Date of Establishment of IQAC</b>			21-Jul-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
CIE		10-Jul-2019 90		1199	
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZERO	0	ZERO	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Submission of IIQA 2. Submission of SSR

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation & submission of SSR	Submitted
Submission of IIQA to NAAC	Submitted
Departmental Blogs	Updated/Maintained
Academic Audit	Conducted
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	14-Aug-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Feb-2020
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ajara Mahavidyalaya, Ajara follows the curriculum designed by the Shivaji University, Kolhapur for undergraduate courses in Arts, Commerce, Science and Bachelor of Computer Applications. It offers the post graduate courses in Economics and Advanced accountancy. The faculty members are actively participate in the design of curriculum through Board of Studies and various sub-committees. The newly introduced syllabus is made available to the Faculty and Students through the University Website and Central Library of our college. The syllabus is also made available on the Departmental blog for the students. The college ensures effective curriculum delivery through well planned academic calendar. IQAC provides necessary guidance to every Academic Department at the beginning of academic year for smooth conduct of the syllabus and co-curricular activities. Every Teacher prepares their own Annual Teaching Plan and the schedule of co-curricular and allied activities in consultation with the other faculty members and Head of the Department. The HoD as well as respective Head of Academic Committee under Four Fold Administrative Plan of the college and the Principal takes the review of syllabi completion every month and at the end of term, respectively. The Faculty members can use or adopt their own methodology according to the need of the subject and the students' capacity. Along with traditional methods of teaching-learning, faculty members use ICT to make the process student centric. Various co-curricular activities such as seminars, unit tests, group discussion, quiz, were organized to make the teaching process more effectively. As per the need of subject, the educational tours, field trips and industrial visits were organized by the departments. The central library of the college provides necessary learning resources for effective delivery of the curriculum. A regular feedback is collected from the students and stake holders with respect to curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
ZERO	ZERO	Nil	0	ZERO	ZERO

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	ZERO	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ZERO	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ZERO	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Science	10
BCom	Environment Science	28
BCA	Environment Science	6
BSc	Environment Science	27
MCom	Accountancy	5
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from various stakeholders such as students, teachers, employers, alumni and parents with respect to design and review of syllabus is collected randomly at the end of academic year. It was analyzed very carefully as whether the curriculum is satisfactory or unsatisfactory for the overall development of students and its applicability in the future life.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Third Year	120	59	59
BCom	Third Year	168	105	105
BSc	Third Year	168	147	147
BCA	Third Year	80	22	22
MA	Second Year	50	7	7
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1169	30	28	Nil	28

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	27	5	5	Nil	Nil
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system: Earlier, the concept of class teacher was in practice. For each class one full time faculty was assigned the responsibility of monitoring the progress of the learning of all the students in the class. The IQAC noticed the uneven number of students assigned to the class teachers as a result of the number of students in a class. It was also noticed that all the faculty was not involved in this exercise. The IQAC recommended the mentoring system to reduce the number of students assigned to the class teachers and to assign responsibility to each and every teacher. For this purpose, the Principal established Mentor-Mentee Committee under Four-fold Administration Plan. Mentor-Mentee Committee prepared annual plan and work distribution in its first meeting and submitted plan to the concerned coordinator. Mentor-Mentee Committee distributed all students (Mentees) evenly among all full time faculty (Mentor). On an average 35 students are allotted to a mentor. The mentor is supposed to deal with academic, domestic and stress related problems of the mentees allotted to him. It becomes possible to identify the slow and advanced learners and to plan the academic activities accordingly.

This activity helps to promote healthy atmosphere among the students and faculty members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1199	34	1 : 35

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	30	13	9	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	ZERO	Nil	ZERO
2019	ZERO	Nil	ZERO

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Semister	Nil	Nil

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

ZERO

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ZERO

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ajaracollege.ac.in/programme>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Third Year	69	67	97

778	BCom	Third Year	128	120	93.75
286	BSc	Third Year	155	155	100
717	BCA	Third Year	21	21	100
434	MA	Second Year	4	2	50
764	MCom	Second Year	4	4	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpOLSDiK2Hif0rGFfoIJGYCea\\_G7YUN7JagpXSg\\_IHklTk3mSWF0-w/viewscore?viewscore=AE0zAgBNP06\\_n-dEN2xxvCTTutt\\_NoEGv7-gvmi3DZlGIYNyZVrPFSgmiO\\_\\_](https://docs.google.com/forms/d/e/1FAIpOLSDiK2Hif0rGFfoIJGYCea_G7YUN7JagpXSg_IHklTk3mSWF0-w/viewscore?viewscore=AE0zAgBNP06_n-dEN2xxvCTTutt_NoEGv7-gvmi3DZlGIYNyZVrPFSgmiO__)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	ZERO	0	Nil

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ZERO	ZERO	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ZERO	ZERO	ZERO	Nil	ZERO

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ZERO	ZERO	ZERO	ZERO	ZERO	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

ZERO	Nill
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Statistics	1	5.75
International	Botany	1	5.75
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Marathi	2
Hindi	2
Economics	1
Botany	2
Library	1
Sociology	3
Statistics	3
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ZERO	ZERO	ZERO	Nill	0	0	Nill
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ZERO	ZERO	ZERO	Nill	Nill	Nill	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nill	Nill
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	Annasaheb Galadge Blood Bank Gadhinglaj.	30	52
Blood Donation camp	Lions Club gadhinglaj	12	56
Lecture on B and C certificate exam.	NCC/56 MH BN NCC Kolhapur	2	35
Handling of different rifles by NCC candets	NCC/Ajara police station Ajara	2	45
Celebration of International Yog day	NCC /Ajara Highschool Ajara,	30	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ZERO	ZERO	ZERO	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swasth Bharat	NSS,NCC	International Yoga Day	16	85
Mega pollution Awareness	NCC/56 MH Bn NCC Kolhapur- Ajara City	Mega pollution Awareness	10	50
Voters Awareness Campaign	NSS	National Voters Day	3	46
Swasth Bharat	NSS	International Cancer Day	3	58
Voters Awareness Campaign	NSS	Democracy Fortnight	3	46
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ZERO	ZERO	ZERO	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ZERO	ZERO	ZERO	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arts Commerce College Kowad	13/01/2020	Linkage	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3559000	3500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Class rooms	Newly Added
Campus Area	Existing
Others	Existing
Laboratories	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NGL Core Engine Discover	Fully	3.1.2	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13870	1175212	551	49866	14421	1225078

Reference Books	11242	2317840	335	49866	11577	2367706
Journals	76	32685	59	30155	135	62840
e-Books	135809	Nil	Nil	Nil	135809	Nil
e-Journals	6191	5900	Nil	Nil	6191	5900
CD & Video	338	Nil	Nil	Nil	338	Nil
Weeding (hard & soft)	836	25706	3429	174585	4265	200291
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ZERO	ZERO	ZERO	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	2	2	1	2	1	8	18	0
Added	0	0	0	0	0	0	0	0	0
Total	54	2	2	1	2	1	8	18	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ZERO	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	49120	1.5	137913

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - Laboratory, Library, sport and support facilities like Laboratory, Library, sport facilities, computers and class rooms. These facilities are optimally utilized for knowledge transfer, research, extension activities and academic growth, The utilization of the physical infrastructure is decided by the Head of the institute in consultation with IQAC and Time - table committee. Accordingly, time - table is prepared for the smooth conduct of academic work. Classroom: There are 28 classrooms. The academic activities are conducted in two sessions - morning and afternoon. Arts, Commerce and P.G. classes are conducted in morning session. The Science and B.C.A. classes are conducted in the afternoon sessions. This ensures the optimal utilization of the infrastructure. Physical infrastructure is also made available for the conduct of examinations of other institutions on holidays. Sweeping and cleaning of the classrooms, passages, campus etc. are done everyday by the support of staff. Benches, lecterns and blackboards are repaired whenever required. Laboratories: There are 13 well equipped laboratories. Practical's are carried out in three sessions - morning, afternoon and evening to ensure optimal use. In morning session B. Sc. - III practicals are conducted, in afternoon session B. Sc. - II practicals and in evening session B. Sc. - I practicals are conducted. Allotment of adequate number of students in each batch and three sessions ensures optimal use of available laboratory resources. The maintenance of laboratory equipments and instruments are looked after by Laboratory assistants and Laboratory attendants. Stock registers, breakage registers and issue registers are maintained by Laboratory assistants. The HODs along with laboratory staff conduct stock verification at the end of every academic year. Requirements for the next year are discussed and communicated to the Principal. Library: The college Library has 28894 resources available including text books and reference books. Apart from these, e-resources, periodicals are also available. The library is computerized with the Open Source library software (NewGenLib), OPAC, WEB-OPAC, INFLIBNET, E-Journals and E-Books, UGC-Network Resource Center etc. The library provides inter-library loan services, reprographic services and reading room facility. For the effective use of the library, the library arranges various programmes like library orientation programme, information literacy programme, book exhibitions, etc. Knowledge Resource Centre Committee helps for smooth functioning of library work. All the academic departments have Departmental libraries for the academic benefit of the students. The Department looks after the maintenance of the Departmental library. All the necessary library record is maintained manually and with various library softwares. Gymkhana: The sports facilities include playground, Indoor games facilities and gymnasium hall. They are used for regular practice and arranging sports competitions. Students use these facilities early in the morning and evening session. Playground is also used by boys and girls from Ajara town. Senior citizens and women use the playground for morning and evening walk. The sport facilities and Gymnasium equipments are maintained, replaced and repaired as and when required from time to time. Computers and other ICT infrastructure.

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concesion in Fees	94	235000

Financial Support from Other Sources			
a) National	Post Matric Scholarship	755	966704
b) International	ZERO	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Competitive examinations and Guidance	04/06/2019	50	Ajara Mahavidyalaya, Ajara.
Career Counselling	04/06/2019	50	GVK -EMRI Company. Goa.
Remedial Coaching	26/06/2019	43	Department of English, Ajara Mahavidyalaya, Ajara
Yoga and Meditation	21/06/2019	72	Department of NCC, Ajara Mahavidyalaya
Personal Counseling (Student Adoption and	12/09/2019	760	Ajara Mahavidyalaya
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance Centre	21	21	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
GVK- EMRI Company, Goa.	50	17	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	Ajara Maha vidyalaya, Ajara.	Chemistry	Shivaji University,	M.Sc
2020	11	Ajara Maha vidyalaya, Ajara.	Commerce	Ajara Maha vidyalaya, Ajara.	M.Com.
2020	1	Ajara Maha vidyalaya, Ajara.	Marathi	Shivaji University,	M.A.
2020	2	Ajara Maha vidyalaya, Ajara.	Marathi	Shivraj College, Gadhinglaj.	M.A.
2020	2	Ajara Maha vidyalaya, Ajara.Ajara Mahavidyalaya, Ajara.Ajara Mahavidyalaya, Ajara.	English	Shivaji University,	M.A.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day on 29th Aug.2019	Institution	60
Lecture	Institution	50
Annual Sport Day celebration	Institution	54
Felicitations of Player	Institution	50
Lecture of Social worker	Institution	106

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	200 Meter Running Gold Medal	National	1	Nil	B. Com II	Aditya Dattatrya Kalekar
2019	1500 Meter Running Silver Medal	National	1	Nil	B.Sc. II	Abhay Shankar Wakkar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student Council of our college is formed as per Maharashtra University Act, 1994, section 40 (2) (b) (v) /Maharashtra University Act, 2016 and under the guidance of the Shivaji University, Kolhapur. The Student's Council consists of class wise students' representatives, representatives from NCC, NSS, Sports, Cultural and ladies' representatives. These representatives elect one of them as the Secretary of the Students' Council. The Secretary becomes representative of college, at the University Students' Council. According to Maharashtra Public University Act, 2016, the role of the Student Council is related to the curricular, co-curricular, extra-curricular and welfare activities for the students. The Students Council participates in solving the day to day issues and problems of their classes about cleanliness, drinking water, canteen, Library, office, examination etc. The common issues of the students are raised in the Students Council meeting and necessary efforts are made to solve them. The Students' Council members also participate in Annual Social Gathering, social activities, lead college activities, sports and other activities organized by the college. They also contribute to Government programmes such as Swatch Bharat Abhiyan, Voters awareness programmes, Tree plantation etc. The Students Council along with other students actively participates in various activities of the college. The Students Council representatives also play active role in various committees specially formed for Annual Social Gathering. Role of Students in Academic and Administrative Bodies: - Students have representation on Academic and Administrative Bodies. At the beginning of an academic year, when the Students' Council is yet to be formed, the planning of the Academic and Co-curricular departments/committees is prepared. At this time enthusiastic and interested students are given representation in various academic and co-curricular departments/committees. They participate in the meetings of these academic and co-curricular departments/committees. They express their views and make suggestions about the planning of the academic and co-curricular departments/committees.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has a registered Alumni Association known as, "Alumni

Association of Janata Education Society, Ajara" which is registered in the year 2002 (Registered No. Maharashtra/17793/Kolhapur dated 23-07-2002). We organize at least two meetings of the alumni every year. Our alumni is also functioning in an informal way. We organize 'Maji Vidyarthi Melava' (Alumni Meet) on the second day of Ganeshchaturthi(Ganesh Festival) every year. The alumni of our college has extended its co-operation to the college in various ways. Our local alumni extend its co-operation in day to day activities of the college. Our ex-sportspersons visit the college for providing training to our sportsmen. Some members of the alumni guide our students from the cultural department.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Four-Fold Administration Plan of the College is one of the best examples of decentralization and participative management. Under Four-fold Administration Plan there are four main sections and each section has various committees working under it. Each section has a Coordinator. Every Committee works independently and the decisions taken in the meetings are conveyed through the concerned Coordinator to the Principal for further necessary feedback. At the beginning of the academic year the Principal announces the distribution of work under the Four-fold Administration Plan in the Joint Staff Meeting. This is also printed in the prospectus for the information of students and parents. The aims, objectives, and functioning of various Departments/Committees are discussed in detail and the faculty and the staff are advised to discharge their duties effectively to achieve the goals of their respective Department/Committee. Experiences of the previous academic year are used to modify the mechanism, if necessary. The members of the faculty and the staff make suggestions for the smooth functioning of the Departments/ Committees. The Four-fold Administration Plan has been developed in the College on the basis of the past experiences. The four sections (Joint, Academic, Co-curricular and allied, and Administrative) in the Four-fold Administrative Plan cover the entire governance of the college. At present 54 different Departments/Committees are grouped under four sections. Minimum programme of each Department/ Committee has been well defined. This system deliberately provides necessary scope for amendments and improvements in the functions of Department/ Committee. The administrative work of the college is also decentralized. The Office has various sections like Accounts, Examination, Scholarships, Admission, Correspondence, etc. The work in the office is looked after by the clerks, senior clerks, accountant, etc. The peons carry out the physical work, maintenance and cleanliness of the premises. The library attendants and the laboratory assistants take care.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Every detail about the courses, fee structure, rules and regulations about the admission process, eligibility criteria, choices of subject, the details of four-fold Administration plan, term details, various prizes and scholarships offered in the institution are provided in the college prospectus.</p> <p>All the rules of the Govt. of Maharashtra and Shivaji University, Kolhapur about admission and reservation policy, etc are strictly followed.</p>
Human Resource Management	<p>The Human Resource available in the institution is used in such a manner to ensure the maximum use of infrastructure and academic benefit of students. The care is also taken to meet the grievance redressal of teaching and non-teaching staff. At present the Govt. norms don't allow to fill the vacant seats but our institution appoints the necessary staff of its own.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Institution always tries to introduce the latest technology related to the library for the academic benefit of faculty and students. The latest software and accessories are introduced as for as possible. Institution takes care to provide more apace for the students for the optimal use of the library</p>
Teaching and Learning	<p>Blogs of Academic departments are being used for Teaching-Learning activity. All academic Departments created their Blogs and uploaded the essential academic information, co-curricular and extra-curricular activities, Annual plan of departments, etc</p>
Examination and Evaluation	<p>Our College, realizing the importance of the continuous internal evaluation of the students. Institution engages students in different types of internal examinations throughout the year. Unit tests, Seminars, Home assignments, Group discussion, MCQ, Open book examination, Double evaluation are some of the methods adopted by our college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
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Administration	College Management System
Examination	Shivaji University Software
Student Admission and Support	College Management System

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	ZERO	ZERO	ZERO	Nil
2019	ZERO	ZERO	ZERO	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ZERO	ZERO	Nil	Nil	Nil	Nil
2020	ZERO	ZERO	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	22/07/2019	28/07/2019	6
Faculty Development Programme	1	20/02/2020	03/03/2020	13
Faculty Development Programme	1	04/04/2020	23/04/2020	5
Faculty Development Programme	1	01/05/2020	07/05/2020	6
Faculty Development Programme	1	11/05/2020	15/05/2020	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan facility through Employees Co-operative Society 1.The employees of the College and Highschools have established 'Janata Education Society Employees' Co-op. Society, Ajara which extends Emergency loan up to Rs. 1,00,000/- and longterm loan facility up to Rs. 25,00,000/- .</p> <p>2.Shri Ravalnath Co-op Housing Finance Society Ltd. Ajara provides housing loan to the member employee up to Rs. 75,00,000/-. 3.Janata GruhaTaran Society Ltd. Ajara also provides housing loan for the employees up to Rs. 75,00,000/-. 4.In addition to this there is another Credit Society, ShikshanTapaswi J. P. Naik Nagari SahakariPatasanstha, Ajara which provides Emergency loan up to Rs. 20,000/- and long-term loan up to Rs. 12,00,000/-. All the above financial institutions are established and managed mainly by the employees of Janata Education Society, Ajara. All teaching and non-teaching permanent staff members are the members of these Societies. In case of emergency or as per their financial requirement such as home construction, vehicle purchase, wedding, medical treatment these</p>	<p>Insurance Scheme</p>	<p>Insurance Scheme</p>

Societies provide loan. The members also enjoy the benefit of annual dividend. Majority of the Faculty and the staff members have built their own houses with the financial support of these institutions. These institutions also have the Members Benevolent Fund. Insurance Scheme- Group insurance scheme for faculty is implemented as per norms of the University and the Government. Teachers Benevolent Fund - There is also Teachers Benevolent Fund facility of Shivaji University Teachers Association, Kolhapur as a welfare measure for the faculty. Pradhyapak Abhyas Mandal (Teachers' Study Forum)- The Teachers' Study Forum organizes various lectures/talks on the issues related to the health and hygiene, financial matters, for the benefit of the faculty and the staff. The employees of the institution are felicitated on their achievement and on special occasions such as marriage, Vastushanti, etc. on behalf of Pradhyapak Abhyas Mandal. Every possible help is rendered by the Governing Body in case of emergency to all the employees of the institution.

#### **6.4 – Financial Management and Resource Mobilization**

##### **6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)**

The institution appoints a Chartered Accountant for the audit. The audit report is submitted to the Joint Director, Higher Education, Kolhapur Region, Kolhapur. The Joint Director, Higher Education assesses the audit report and submits assessment report to the college. After this the Senior Auditor conducts the final audit. The audit by the Accountant General is also done periodically. The institution also has mechanism to keep an internal check on the transactions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree. Ravalnath housing Finance Society, Ajara	3004	Organization of Workshop
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

7124
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) 16th September 2019 – Parent Meeting 2) 14th January 2020 – Parent Meeting 3) 24th January 2020 – Parent Meeting with NAAC Peer Team.
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6.5.3 – Development programmes for support staff (at least three)

ZERO
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Blogs of Academic Departments : IQAC introduced the concept of Blog for each academic department to promote ICT in teaching-learning process. This innovative idea is discussed with the faculties of various departments in the workshop, organized in March 2017. In this workshop, the process to create the Blogs is explained in detail. Again, on 18th January 2018, the Computer Science Department organized another workshop in this regard. All Academic Departments created their Blogs and uploaded the essential academic information, cocurricular and extra-curricular activities, annual plan of the departments. We are happy to mention that the Department of Statistics, Chemistry, Computer Science, and English made a very good use of the these Blogs.</p> <p>2. Students' IQAC: IQAC established Students' IQAC to create quality awareness among the students. Main objectives behind the formation of the Students' IQAC were to increase students' participation in society oriented activities of our institution and for the development of personality of the students. It was observed by the institution that the tremendous energy of the youth can be used in the contribution of the policy of institution about the social development.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IIQA Submission	Nil	Nil	Nil	Nil
2019	SSR Submission	Nil	Nil	Nil	Nil
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Presentation on Empowerment of Women - under Gender sensitization campaign	17/09/2019	17/09/2019	68	30
Presentation of Marathi One Act Play - Mulagi Zali Ho (A Birth of Girl child)	17/09/2019	17/09/2019	93	35
Celebration of International Balika Din	11/10/2019	11/10/2019	47	Nil
Workshop on Self Defense for Girl students	04/12/2019	04/12/2019	71	Nil
Lecture on Challenges before the Women in future	03/01/2020	03/01/2020	53	35
Lecture and Quiz Competition on International Women Day	06/03/2020	06/03/2020	117	105

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.71

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	4

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	9	Nil	11/07/2019	1	World Population Day	To know the causes and Problems of high population	53
2020	Nil	7	07/01/2020	1	Felicitation of Reporters	To give a gratitude towards the service of reporters	24

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Zero	Nil	ZERO

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness Drive in Special NSS Camp at Sohale	23/12/2019	29/12/2019	50

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Students and Staff used Public Transport daily

2) Plastic Free Campus

3) Paperless office

4) Green Landscaping with trees and plants

5) No Vehicle Day (Every last Saturday of every month)

6) Institute took some important steps for Solid waste, Liquid waste and E-waste Management.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1 : Title of the Best Practice: Departmental Blogs**  
**Objective of the Practice:** To encourage the use of technology in the teaching-learning process  
**The context:** Departmental blog was a novel idea introduced by the IQAC in the academic year 2016-17. Promotion of the use of technology in the day to day functioning of various departments including the teaching-learning process was the key objective behind introducing this concept. The assistance of the experts in this area from the faculty was taken to train the faculty. It was a success. Many academic departments responded positively by creating their blogs with the assistance of the experts.  
**The Practice:** The Academic Departments created their blogs. Some departments uploaded the basic information of the Department, syllabus, question papers, teaching plans, tests, etc. on their blogs. Now it was necessary to introduce and motivate the students to use the blogs to get the necessary information. This was also done. The students started using the Departmental blogs though the number was quite less. The consistent use of this practice and the motivation of the students by the faculty will definitely yield good results and save time.  
**Evidence of success:** We are happy to mention that the Departments of Chemistry, Statistics, Computer Science and Geography made good use of the Departmental blogs. The Department of Chemistry has over 6000 views and the Department of Statistics has over 7000 views. The Department of Geography has over 100 views. More and more departments are becoming motivated by the success of these departments. The practice has also resulted in saving time and allowing the students to refer to the blogs even when they are not in the premises of the college. The students are becoming more and more familiar with the use of technology.  
**Problems encountered and resources required:** The problems faced include the speed and quality of the internet facility. Our area being a hilly and backward area the speed and quality of the internet is not very good. This creates some problems in uploading the data or downloading a file. But now the BSNL has decided to improve the infrastructure for the internet facility and this problem can be resolved in near future. The motivation of the students towards the use of the technology is another problem faced by us. Most of our students belong to the rural area. They are not so familiar with the latest technologies. But we are trying our best to train the students in this and we are confident that we will succeed in our efforts.

**Best Practice 2: Title of Best Practice: Weekly Prayer**  
**Objectives of the practice:** To inculcate moral values and discipline among the students. To improve internal communication (MIS) To develop the stage daring in the students.  
**The Context:** Today there is need of imparting value added education to the students with their educational development. Our Best practice, Weekly Prayer, plays a vital role in order to make the students aware of their duties and responsibilities towards our nation, our constitution, to know our culture. We have been conducting this very important activity in our college since 1982. This activity creates the awareness among the students for our nation and its pride, culture and its heritage.  
**The Practice:** Weekly

Prayer, which is conducted in our college is not the prayer of any religion. It is our inspiring national anthem. This weekly prayer is a gathering of all persons in of our college. It makes students feel fresh, energetic to start his day with positive vibration. After the admission process of the academic year, Discipline and Prayer committee arranges weekly prayer on every Thursday. On that day, all the students, teaching and non-teaching staff gather in a disciplinary way on the college ground. A teacher makes the announcements and also some important instructions are given through mike. Students, teachers or non-teaching staff are honored by the principal for their special achievements and also tributes given to sad event if any. Besides, one or two students present their views on any social problem and issues. This topic was for meditation to make the people think about those topics. The NCC cadet gives order for singing of National Anthem. In this way, few minutes of prayer brings a sort of energy among the students. Evidence of Success: Due to this activity, the moral values are inculcated among the students. It became possible to give all instructions to all the students simultaneously. It is noticed that stage daring of the students and confidence of expressing their views is improved.

Weekly prayer is of unique device to achieve multiple objectives - administrative, academic and cultural also. Problems encountered and Resource required: a) Problems encountered: Some students could not participate in this activity due to schedule of ST bus. It becomes difficult to Conduct weekly prayer during heavy rainy season. b) Resource required: There should be budget for felicitation of the students during weekly prayer. There should be bus facilities For the rural students to come in time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ajaracollege.ac.in/index.php/about-us/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Students' IQAC wing Context: The most important step of the institution towards quality initiatives after the second cycle accreditation is the formation of 'Students' IQAC'. It was observed by the institution that the tremendous energy of the youth should have contribution in the institution's policy of social development. The students of the college have their representation in the functions of the IQAC through an independent yet IQAC connected unit. The 'Students' IQAC' was formed in 2016-17 by the IQAC. The responsibility of the Students' IQAC was assigned to Dr. A. V. Bachulkar, HoD of Hindi. It was ably assisted by the Coordinator of the IQAC Shri. B.S. Kadwale. The purpose of the Students' IQAC was to create social awareness amongst the students. Area of Performance: Student's IQAC works in various stages. Means Students' IQAC organizes various types of activities for enrolled students. Some activities are related to Society. In the present era, every person is going away from the society. They prefer to live lonely life. This Students' IQAC wing organize various activities to create social awareness among the society and also to bring together different segments of the society and the students. These activities include felicitation programme of teachers in order to express gratitude toward teachers on the occasion of teachers' day, celebrating Rakshabandhan programme for sweepers and cleaning staff from Ajara Nagar Panchayat, for bus drivers and conductors, for non-teaching staff of the college. A few other activities related to patriotism and based on national values. The third important factor of the activities, done by Students' IQAC has also shown significant development of student's leadership skills and students' all round development. This wing has organized guest lecture of experts on various subjects. Students IQAC organized a lecture of Shri.

Nagendra Rangrej (Ichalkaranji) on Personality Development and another lecture was Shri. Subodh Dada (Chandrapur) on the Role of Youth in Nation Building. To give the finance support for needy flood effected people this wing collected 33,640/- rupees for them. Obstacles: Initaly some students found it embarassing and dirty to participate various activities run by this wing. There is no provision of an independent budget for this wing. So it has organized many programs in collaboration with the students and teachers. As a result, its scope was not widened. Sometimes students hesitated to participate in programmes since it would make them miss some regular Lectures yet they want a certificate of participation in Students' IQAC. Positive impact on society: The various activities of Students' IQAC have a positive impact on the society. Promotion and Outcome: Our institution has praised the teachers and students of Students' IQAC wing in various events organized by our college for their great contribution. Due to the innovative activities carried out by this wing and the success it achieved day by day, the number of participants in Students' IQAC is increasing in short time span. Guest from other colleges or society, wish to visit this wing and want to know the details of activities conducted.

Provide the weblink of the institution

<http://ajaracollege.ac.in/students-igac>

### **8.Future Plans of Actions for Next Academic Year**

Ajara taluka is a hilly and d- zone area. There are so many villages and tribal areas situated nearby it. To afford the higher education to children in this area Ajara Mahavidyalaya, Ajara is established. Our society, "Janata education Society, Ajara" always try to develop the level of students educationally, culturally, intellectually and physically. In March 2020, the Government declared the lockdown due to outbreak of Covid-19. Still, it is spreading continuously. There is no medicine or vaccine found yet. How to stop the spread of Covid-19 virus is a big problem to the world. So, teachers and students cannot come together physically. We are thinking to provide the online facility to educate the students and also, how our students can participate in different competitions and examinations, declared by university. It is very important to conserve all old and new documents in proper manner. A specious room should be made available to fulfill the problem. So, all the old and new documents can be arranged in proper manner and year wise. So, we decided the following plan to fulfill the above necessities and directives. 1. Upgradation of all audio-visual rooms for online teachings. To purchase or develop a new software to take online examination. 2. Shivaji University, Kolhapur has changed the syllabi of third year of each stream. So, to arrange the workshops for various subjects to train the faculties according to new syllabi. 3. To make available a specious room with required furniture to conserve the all official documents. 4. To make efforts to participate the students in various Sport competitions.