



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	AJARA MAHAVIDYALAYA AJARA
Name of the head of the Institution	Dr. MAHADEV LAXMAN HONAGEKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02323-246372
Mobile no.	9890026026
Registered Email	ajaracollege@rediffmail.com
Alternate Email	principal@ajaracollege.ac.in
Address	BAZAR MAIDAN, AJARA TAL. - AJARA DIST.- KOLHAPUR
City/Town	AJARA
State/UT	Maharashtra
Pincode	416505

2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Rural																	
Financial Status		Self financed and grant-in-aid																	
Name of the IQAC co-ordinator/Director		B. S. Kadwale																	
Phone no/Alternate Phone no.		02323246372																	
Mobile no.		7588250955																	
Registered Email		ajaracollege@rediffmail.com																	
Alternate Email		bskadwale@gmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		http://ajaracollege.ac.in/sites/default/files/Naac/2019-10/AQAR-2017-18%20%28Final%29.pdf																	
4. Whether Academic Calendar prepared during the year		No																	
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.70</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.70	2011	30-Nov-2011	29-Nov-2016
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.70	2011	30-Nov-2011	29-Nov-2016														
6. Date of Establishment of IQAC		21-Jul-2005																	
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
Student Development Program		20-Aug-2018 30		20															
Workshop on use of Statistics for Society		25-Aug-2018 1		59															

Teacher's Training Program on the Revised Syllabus of B.Sc. I Statistics	25-Mar-2019 1	44
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZERO	ZERO	ZERO	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Blogs of Academic Departments. 2. Students IQAC 3. MentorMentee System

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
All the academic departments should have more participation of the alumni in various activities organized in the college	CIE was continued and calendar for the same was prepared

Student Development Programme, Skill-oriented Course and value-added courses be run	One Student Development Programme and One Value Added Course were organized.
The scheme of Continuous Internal Evaluation be continued for the academic benefit of the students. The activity calendar for the same be prepared	Participation of Alumni was enhanced in various activities organized in college.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	04-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	01-Jun-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ajara Mahavidyalaya, Ajara, affiliated to Shivaji University, Kolhapur, follow the curriculum designed by it. The faculty members are elected as the member of Board of studies, subcommittees and actively involved in the revision of syllabi. The newly introduced syllabus is made available to the faculty and students through the central library. The syllabus is also displayed on the departmental blog for the students. The college ensures effective curriculum delivery through well planned academic calendar. IQAC provides necessary guidance to every academic department at the beginning of academic year for smooth conduct of the syllabus and co-curricular activities. Every department prepares their teaching plan and the schedule of curricular, co-curricular and allied activities and submitted to the IQAC through the respective heads of Four Fold Administration plan. Teachers can use or adopt their own methodology according to the need of the subject and the students capacity. Along with traditional methods of teaching-learning faculty members use ICT to make the

process student centric. Various co-curricular activities such as seminars, unit tests, group discussion, quiz, educational tours and industrial visits were organized to make the teaching process more effectively. The central library of the college provides necessary learning resources for effective delivery of the curriculum. A regular feedback is collected from the students and stake holders with respect to the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
ZERO	ZERO	28/06/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	ZERO	28/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	20/06/2018
BCom	Nil	20/06/2018
BSc	Nil	20/06/2018
MA	Nil	20/06/2018
MCom	Nil	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ZERO	28/06/2018	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment	74
BCom	Environment	136
MCom	Environment	16
BCA	Environment	27
BSc	Environment	165
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from various stakeholders such as students, teachers, employers, alumni and parents with respect to design and review of syllabus is collected randomly at the end of academic year. It was analyzed very carefully as whether the curriculum is satisfactory or unsatisfactory for the overall development of students and its applicability in the future life. Feedback from students with respect to curriculum, infra structural facilities, co-curricular and allied activities is collected randomly at the end of academic year by providing the questionnaires. After proper analysis feedback reports were given to the concerned for further improvement in the teaching learning process, day to day activities and for providing good facilities to the students and other stakeholders also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1227	44	28	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	27	5	5	Nil	27
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system: Earlier, the concept of class teacher was in practice. For each class one full time faculty was assigned the responsibility of monitoring the progress of the learning of all the students in the class. The IQAC noticed the uneven number of students assigned to the class teachers as a result of the number of students in a class. It was also noticed that all the faculty was not involved in this exercise. The IQAC recommended the mentoring system to reduce the number of students assigned to the class teachers and to assign responsibility to each and every teacher. For this purpose, the Principal established Mentor-Mentee Committee under Four-fold Administration Plan. Mentor-Mentee Committee prepared annual plan and work distribution in its first meeting and submitted plan to the concerned coordinator. Mentor-Mentee Committee distributed all students (Mentees) evenly among all full time faculty (Mentor). On an average 40 students are allotted to a mentor. The mentor is supposed to deal with academic, domestic and stress related problems of the mentees allotted to him. It becomes possible to identify the slow and advanced learners and to plan the academic activities accordingly. This activity helps to promote healthy atmosphere among the students and faculty members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1271	28	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	30	13	9	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	ZERO	Assistant Professor	ZERO
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college, realizing the importance of the continuous internal evaluation of the students, has decided to engage the students in different types of internal Examinations throughout the year. Unit tests, Seminars, Home Assignments, Group discussion, MCQ, Open Book Examination, Double Evaluation are some of the ways followed by our college for the continuous internal evaluation of the students. These types of activities keep the students engaged in their studies. They come to know where they stand. They can improve their performance at the University

examinations held at the end of the semester. The faculty members follow any of the above- mentioned methods to test the students understanding of the topics of their study. Students are informed orally about these methods in the classroom by the concerned faculty. The students come prepared for it and they attend the examinations in the classroom. These tests, held in the classroom, are also helpful in identifying the advanced and slow learners. The Departments of English and Statistics started Remedial /Bridge Courses for the slow learners. This has helped the weaker students to overcome their learning difficulties. The concept of Departmental blogs was introduced by the IQAC in 2017. Some Departments like Chemistry, Computer Science, Geography have made a very good use of the blogs for the purpose of internal evaluation of the students. The Department of Chemistry displays the questions/question papers on the blog. The students attempt it online. There is also a provision of online assessment of the answers provided by the students. The students can easily see their score after they finish the test. Our college being located in a rural and hilly area, our students are not so techno-savy. Therefore this type of internal assessment is a new concept for them. But we are confident that all the departments in our college will follow such novel methods and the students will also acquire the necessary technical skills to face and handle these types of examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar at the beginning of the academic year. The time table for the internal examinations is also prepared at the beginning of the academic year. Every department is asked to submit their time table for the internal examinations to the Examination Committee. When the planning of the internal examinations of various departments is received, the Examinations Committee prepares the consolidated time table of the internal examinations. This time table is communicated to the students by the respective department. So, the students know in advance, at the beginning of the academic year, about the internal examinations they will face throughout the year. The time table for internal examinations is followed scrupulously as far as possible. As a result of Semester pattern followed by the University, the students need to be engaged in their studies throughout the year. The internal examinations serve this purpose. The questions for internal examinations are set as per the pattern of question paper of the University. Hence the students are well prepared for the University examinations. For the smooth and fruitful conduct of continuous internal evaluation the faculty is advised to complete the teaching of their syllabi well in time so that the students can prepare for the internal exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ajaracollege.ac.in/programme>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Third Year	45	30	67
778	BCom	Third Year	66	62	94
286	BSc	Third Year	151	132	87

717	BCA	Third Year	20	13	65
434	MA	Second Year	7	3	43
764	MCom	Second Year	19	6	32
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdiK2Hif0rGFfoIJGYCea_G7YUN7JagpXSg_IHklTk3mSWF0-w/viewscore?viewscore=AE0zAgBNP06_n-dEN2xxvCTTutt_Noegv7-gvmi3DZlGIYNyZVrPFSgmiO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Shivaji University Kolhapur	60000	60000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ZERO	ZERO	28/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ZERO	ZERO	ZERO	28/06/2018	ZERO
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ZERO	ZERO	ZERO	ZERO	ZERO	28/06/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Not Applicable	Null
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	5.75
International	Botany	1	5.75
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
English	1
Sociology	3
Library	2
Botany	1
Economics	1
Hindi	2
Marathi	1
Zoology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ZERO	ZERO	ZERO	2019	0	ZERO	Null
ZERO	ZERO	ZERO	2018	0	ZERO	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ZERO	ZERO	ZERO	2019	Null	Null	ZERO
ZERO	ZERO	ZERO	2018	Null	Null	ZERO
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	3	1	Null
Presented	1	Null	Null	Null

papers				
Resource persons	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yog day	Ajara Highschool Ajara,	31	100
Tree Plantation Program	Grampanchait Kasarkandgaon	6	101
Swachhata hi seva, Ajara Bhaji Market	Nagarpanchayat Ajara	30	103
August krantidin Rally	Nagarpanchayat Ajara	15	102
Swachhata Abhiyan, Ajara Court	Ajara Court	15	104
Swachhata Pakshawda, Market and ST Stand	Nagarpanchayat Ajara S.T.Depo Ajara	10	105
Celebration of International Yog day	Ajara Highschool Ajara and Nagarpanchayat Ajara	24	106
Celebration of International Yog day	Ajara Highschool Ajara and Nagarpanchayat Ajara	31	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ZERO	ZERO	ZERO	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahalaxmi E-Recyclers Pvt. Ltd. Kolhapur	12/03/2019	E-Wate disposal	2
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
330847	330847

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NGL Core Engine Discover	Fully	3.1.2	2013

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	13140	1107562	730	67650	13870	1175212
Reference Books	11143	1307555	99	10285	11242	1317840
Journals	76	29359	76	32685	152	62044
e-Books	135809	2000	135809	2000	271618	4000
e-Journals	6191	3750	6191	3900	12382	7650
CD & Video	338	Nill	Nill	Nill	338	Nill
Weeding (hard & soft)	812	25682	24	1462	836	27144
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ZERO	ZERO	ZERO	28/06/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	2	2	1	2	1	8	18	0
Added	0	0	0	0	0	0	0	0	0
Total	54	2	2	1	2	1	8	18	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ZERO	ZERO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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2100

2100

39972

39772

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-Laboratory, Library, sport facilities, computers and class rooms. The college provides physical, academic and support facilities like Laboratory, Library, sport facilities, computers and class rooms. These facilities are optimally utilized for knowledge transfer, research, extension activities and academic growth. The utilization of the physical infrastructure is decided by the Head of institute in consultation with IQAC and Time-table committee. Accordingly, time- table is prepared for the smooth conduct of academic work. Classrooms: There are 28 classrooms. The academic activities are conducted in two sessions- morning and afternoon. Arts, Commerce, and P.G classes are conducted in the morning session. The Science and B.C.A classes are conducted in the afternoon session. This ensures the optimal utilization of the infrastructure. Physical infrastructure is also made available for the conduct of examinations of other institutions on holidays. Sweeping and cleaning of the classrooms, passages, campus, etc. are done every day by the support staff. Benches, lecterns and blackboards are repaired whenever required. Laboratories: There are 13 well equipped laboratories. Practicals are carried out in three sessions- morning, afternoon and evening to ensure optimal use of the laboratories. In morning session B. Sc.-III practicals are conducted, in afternoon session B. Sc. - II practicals and in evening session B. Sc.-I practicals are conducted. Allotment of adequate number of students in each batch and three sessions ensures optimal use of available laboratory resources. The maintenance of laboratory equipments and instruments are looked after by Laboratory assistants and Laboratory attendants. Stock registers, breakage registers and issue registers are maintained by Laboratory assistants. The HODs along with laboratory staff conduct stock verification at the end of every academic year. Requirements for the next year are discussed and communicated to the Principal. Library: The college Library has 28894 resources available including text books and reference books. Apart from these, e-resources, periodicals are also available. The library is computerized with the Open Source library software (NewGenLib), OPAC, WEB-OPAC, INFLIBNET, E-Journals and E-Books, UGC-Network Resource Center, Wi-Fi, e-repository, etc. The library provides inter-library loan services, reprographic services and reading room facility. For the effective use of the library, the library arranges various programmes like library orientation programme, information literacy programme, book exhibitions, etc. Knowledge Resource Centre Committee helps for smooth functioning of library work. All the academic departments have Departmental libraries for the academic benefit of the students. The Department looks after the maintenance of the Departmental library. Gymkhana: The sports facilities include playground, Indoor games facilities and gymnasium hall. They are used for regular practice and arranging sports competitions. Students use these facilities early in the morning and evening session. Playground is also used by boys and girls from Ajara town. Senior citizens and women use the playground for morning and evening walk. The sport facilities and Gymnasium equipments are maintained, replaced and repaired as and when required from time to time. Computers and other ICT infrastructure: College has well equipped computer laboratory.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession in Fees	92	577500
Financial Support from Other Sources			
a) National	Post Metric Scholarships	730	933801.5
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling (Student Adoption and	01/07/2018	1250	Student Adoption and Counseling Committee
Yoga and Meditation	01/07/2018	126	Department of NCC
Remedial Coaching	01/07/2018	36	Department of English
Career Counselling	01/07/2018	41	Career Counselling Committee
Competitive examinations and Guidance	01/07/2018	41	Competitive examinations and Guidance Department
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance Centre Dept.	147	Nil	2	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GVK management and Research Institute, Goa	66	17	The Ajara Urban Co-Op. Bank Ltd, Ajara Br. Karve Post office, Gaganbawada, Kolhapur EXL Service Pvt. Ltd GFF, cyber city (Tower 1) . Dr. Sanjay Chavan HaRER Complex, Ajara Dist. Kolhapu GDSMD , Gase, post office Shoppers Shop, DYP Mall	8	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Council is formed as per Maharashtra University Act, 1994, section 40 (2) (b) (v) and under the guidance of the Shivaji University, Kolhapur. The College Student's Council consists of classwise students' representatives, representatives from NCC, NSS, Sports, Cultural and Ladies' representatives. These representatives elect one of them as the Secretary of the College Students' Council. The Secretary becomes representative of college, at the University Students' Council. The role of the College Student Council is related to the curricular, co-curricular, extra-curricular and welfare activities for the students. The College Students Council participates in solving the day to day issues and problems regarding cleanliness, Drinking water, Canteen, Library, Office, Examination, etc. The common issues of the students are raised in the College Students Council meeting and necessary efforts are made to solve them. The College Students' Council members also participate in organization of Annual Social Gathering, social activities, lead college activities, sports and other activities organized by the college. They also contribute to Government programmes such as Swatch Bharat Abhiyan, Voters awareness programmes, Tree plantation, etc. The College Students Council along with other students actively participates in various activities of the college. Role of Students in Academic and Administrative Bodies: - Students have representation on Academic and Administrative Bodies. At the beginning of an academic year, when the College Students' Council is yet to be formed, the planning of the Academic and Co-curricular departments/committees is prepared. At this time enthusiastic and interested students are given representation in various academic and co-curricular departments/committees. They participate in the meetings of these academic and co-curricular departments/committees. They express their views and make suggestions about the planning of the academic and co-curricular departments/committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has Alumni Association which is registered as "Alumni Association of Janata Education Society, Ajara". It was registered in the year 2002 (Registered No. Maharashtra/17793/Kolhapur dated 23-07-2002). At least two meetings of the Alumni Association are organized every year. Our alumni also function in an informal way. We organize 'Maji Vidyarthi Melava' (Alumni Meet) on the second day of Ganeshchaturthi (Ganesh Festival) every year. The alumni of our college has extended its co-operation to the college in various ways. The alumnus of Department of Chemistry has donated a LED TV set which is used for showing videos related to the subject, motivational videos to the students. The alumni of Department of Botany have donated chairs to the Department. The alumni of Department of Statistics have donated cash of Rs. 15,000/- for organizing a Workshop. The alumni of B.C.A wing and Department of Computer Science have donated Table Fan and Notice Board. Our local alumni extends its co-operation in day to day activities of the college. Our ex-sportspersons

visit the college occasionally for providing training to our sportsmen. Some members of the alumni guide our students for the cultural activities.

5.4.2 – No. of enrolled Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

25500

5.4.4 – Meetings/activities organized by Alumni Association :

7

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution has participative management and highlights of this participative management are as follows. 1.The Governing Body, the LMC/CDC, the IQAC are Constituted as per the Government/ UGC/ NAAC norms. Apart from this the Institute has appointed the retired faculty as advisors. 2.The Governing Body takes policy decisions in consultation with the Principal, LMC/CDC, IQAC and the advisors. 3.Faculty-Governing Body joint meeting is the specific example of participative decision-making management. 4.The Principal looks after the overall administration through Four-fold Administration Plan. 5.Co-ordinators of Four-fold administration supervise the academic, co-curricular, extra-curricular and administrative activities. 6.Head of each Department/Committee plans activities in consultation with the members. They distribute the work and execute it accordingly. 7.The Head of Departments of academic departments and members prepare teaching plans, work load allocation, monitor attendance of students, execute teaching-learning process, conduct continuous internal evaluation and supervise overall progress of the students. 8.The IQAC in its meetings monitors quality issues and also promotes quality enhancement measures in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Blogs of Academic Departments : In 2016-17, IQAC introduced the concept of Blog for each academic department to promote ICT in teaching-learning process. This innovative idea is discussed with the faculties of various departments in the workshop, organized in March 2017. In this workshop, the process to create the Blogs is explained in detail. All Academic Departments created their Blogs and uploaded the essential academic information, cocurricular and extra-curricular activities, annual plan of

	the departments. We are happy to mention that the Department of Statistics, Chemistry, Computer Science, and English made a very good use of the these Blogs.
Examination and Evaluation	Our college, realizing the importance of the continuous internal evaluation of the students engages them in different types of internal examinations throughout the year. Unit tests, Seminars, Home Assignments, Group discussion, MCQ, Open Book Examination, Double Evaluation are some of the ways followed by our college.
Admission of Students	The transparency is maintained in the Academic and Administrative matters also. Every detail about the various courses available, fee structure, rules and regulations about the admission process, eligibility criteria, choice of subjects, the details of the Four-fold Administration Plan, term details, various prizes and scholarships in the institution are printed in the college prospectus. All the rules of the Govt. of Maharashtra and the Shivaji University, Kolhapur about admission, reservation policy, etc... are strictly followed. Faculty is appointed following scrupulously the Govt. rules and regulations.
Industry Interaction / Collaboration	119 extension and outreach programs were conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC during the last five years. Fifteen linkages are formed during the last five years.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Computerization of library has become a pre requisite in the present world of information technology. In the year 2013, NewGenLib version 3.1.2 software was installed for library management. This is Open source software having Acquisition, Circulation, Cataloguing, Periodical Management, Stock Verification, Report, OPAC- Online Public Access Catalogue etc. In library LAN is maintained with single server and 4 computers. Apart from this, there are five computers in the library for students with internet facility. OPAC and Web-OPAC facility is available. All the house hold activities are done with

the help of computers. There is barcode printer and barcode reader

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. V. V. Ajagekar	International Conference on Advances in Pure Applied Sciences	UGC	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ZERO	ZERO	28/06/2018	28/06/2018	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	05/02/2019	11/02/2019	7
Short Term Course	1	11/02/2019	16/02/2019	6
Short Term Course	1	19/03/2019	25/03/2019	7
Faculty Development Programme	1	03/05/2019	12/05/2019	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan facility through Employees Co-operative Society 1.The employees of the College and Highschools have established 'Janata Education Society Employees' Co-op. Society, Ajara which extends Emergency loan up to Rs. 1,00,000/- and longterm loan facility up to Rs. 25,00,000/- .</p> <p>2.Shri Ravalnath Co-op Housing Finance Society Ltd. Ajara provides housing loan to the member employee up to Rs. 75,00,000/-.</p> <p>3.Janata Gruha Taran Society Ltd. Ajara also provides housing loan for the employees up to Rs. 75,00,000/-.</p> <p>4.In addition to this there is another Credit Society, Shikshan Tapaswi J. P. Naik Nagari Sahakari Patasanstha, Ajara which provides Emergency loan up to Rs. 20,000/- and long-term loan up to Rs. 12,00,000/-.</p> <p>All the above financial institutions are established and managed mainly by the employees of Janata Education Society, Ajara. All teaching and non-teaching permanent staff members are the members of these Societies. In case of emergency or as per their financial requirement such as home construction, vehicle purchase, wedding, medical treatment these Societies provide loan. The members also enjoy the benefit of annual dividend. Majority of the Faculty and the staff members have built their own houses with the</p>	<p>A separate non-teaching staff welfare fund is generated through contribution of Rs. 100/- from each staff every month for fulfilling the emergency requirement of the staff and deposited in a separate bank account. This amount is disbursed as staff welfare fund loan to the needy in emergency circumstances. The maximum limit for borrowing the loan from this account is Rs.25,000/-. Under this scheme, in all 90 employees got benefited during the last 5 years.</p> <p>This scheme includes celebration of various events like birthday, wedding, special tours, etc. Insurance Scheme- Group insurance scheme for non-teaching staff is implemented as per norms of the University and the Government.</p>	<p>Insurance Scheme- Group insurance scheme for students is implemented as per norms of the University and the Government.</p>

financial support of these institutions. These institutions also have the Members Benevolent Fund. Insurance Scheme- Group insurance scheme for faculty is implemented as per norms of the University and the Government. Teachers Benevolent Fund - There is also Teachers Benevolent Fund facility of Shivaji University Teachers Association, Kolhapur as a welfare measure for the faculty. Pradhyapak Abhyas Mandal (Teachers' Study Forum)- The Teachers' Study Forum organizes various lectures/talks on the issues related to the health and hygiene, financial matters, for the benefit of the faculty and the staff. The employees of the institution are felicitated on their achievement and on special occasions such as marriage, Vastushanti, etc. on behalf of Pradhyapak Abhyas Mandal. Every possible help is rendered by the Governing Body in case of emergency to all the employees of the institution.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution appoints a Chartered Accountant for the audit. The audit report is submitted to the Joint Director, Higher Education, Kolhapur Region, Kolhapur. The Joint Director, Higher Education assesses the audit report and submits assessment report to the college. After this the Senior Auditor conducts the final audit. The audit by the Accountant General is also done periodically. The institution also has mechanism to keep an internal check on the transactions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

11170

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC Co-Ordinator Dr. Ghali College Gadhinglaj Dist-Kolhapur	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) 18 Jun. 2018 - Meeting of the Committee 2) 25 Jun. 2018 - Prepared Plan of 180 Working Days of Academic Year 3) 12 Oct. 2018 - Collected information of absent students from Teachers 4) 19 Oct. 2018 - Organized Parent Meeting 31 Parents were present 5) 5 Mar. 2019 - Collected undertaking from absent students 6) 12 Mar. 2019 - Review Meeting

6.5.3 – Development programmes for support staff (at least three)

ZERO

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Blogs of Academic Departments : IQAC introduced the concept of Blog for each academic department to promote ICT in teaching-learning process. This innovative idea is discussed with the faculties of various departments in the workshop, organized in March 2017. In this workshop, the process to create the Blogs is explained in detail. Again, on 18th January 2018, the Computer Science Department organized another workshop in this regard. All Academic Departments created their Blogs and uploaded the essential academic information, cocurricular and extra-curricular activities, annual plan of the departments. We are happy to mention that the Department of Statistics, Chemistry, Computer Science, and English made a very good use of the these Blogs. 2. Students' IQAC: IQAC established Students' IQAC to create quality awareness among the students. Main objectives behind the formation of the Students' IQAC were to increase students' participation in society oriented activities of our institution and for the development of personality of the students. It was observed by the institution that the tremendous energy of the youth can be used in the contribution of the policy of institution about the social development. 3. Academic Audit: IQAC decided to conduct Academic Audit in 2015-16, to review and enhance the quality of the academic performance. In the first audit of 15 academic, co-curricular and extra-curricular departments were audited on 30th December 2015. Principal and IQAC coordinator gave suggestions to the concerning departments, according to their audit reports. Second academic audit was done through the external academic experts in 2018-19. Prof. A. B. Undare, Co-Ordinator, IQAC, Dr. Ghali College, Gadhinglaj, audited these departments, on 2nd May 2019. Such audit was helpful to improve the qualities of the academic activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Job Oriented Course	11/06/2018	21/08/2018	10/09/2018	25
2018	Student Development Program	11/06/2018	20/08/2018	21/02/2019	20
2018	Workshop on Use of Statistics for Society	11/06/2018	25/08/2018	25/08/2018	59
2018	Teachers Training Program on Revised Syllabus of B.Sc.I Statistics	11/06/2018	25/08/2018	25/08/2018	44
2018	Academic Audit by external agency	11/06/2018	25/03/2019	02/05/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Training Camp	21/06/2018	21/06/2018	40	53
Rakshabandhan	25/08/2018	25/08/2018	57	43
Lecture on health problems	05/09/2018	05/09/2018	35	22
Blood Donation Camp	01/10/2018	01/10/2018	5	96
Rangoli Competition on Voter Awareness	12/10/2018	12/10/2018	15	10
Essay Competition on the birth	15/12/2018	15/12/2018	25	1

Anniversary of M K Gandhi				
Health Checkup Camp	20/12/2018	20/12/2018	60	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>We are alert for environmental consciousness and sustainability. We have installed two solar heaters at ladies hostel. We also replaced regular bulbs and tubes with LED bulbs and tubes. Our institute took various steps for solid, liquid and waste management. Though our area has sufficient amount of rainfall, realizing the need of rain water harvesting at the global level we took initiative for that. For the green practices we motivate our students and staff for using bicycles, public transport. We organized many activities for plastic free campus. Last Saturday of every month is observed as No Vehicle Day. Power Requirement Met by rebewable energy sources : 288KWH/YEAR Renewable Energy Source : Solar Heater</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Physical facilities	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ZERO	28/06/2018	ZERO

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students and Staff use Public Transport Daily
2. Plastic Free Campus
3. Paperless Office
4. Green Landscaping with trees and plants
5. No Vehicle Day
6. Solid Waste, Liquid Waste and E-Waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 : Title of the Best Practice: Departmental Blogs Landing page - <http://ajaracollege.ac.in/blog> Objective of the Practice: To encourage the use of technology in the teaching-learning process The context: Departmental blog was a novel idea introduced by the IQAC in the academic year 2016-17. The first workshop for guiding the faculty regarding the same was organized in the month of March 2017. Promotion of the use of technology in the day to day functioning of various departments including the teaching-learning process was the key objective behind introducing this concept. The assistance of the experts in this area from the faculty was taken to train the faculty. It was a success. Many academic departments responded positively by creating their blogs with the assistance of the experts. The Practice: The Academic Departments created their blogs. Some departments uploaded the basic information of the Department, syllabus, question papers, teaching plans, tests, etc. on their blogs. Now it was necessary to introduce and motivate the students to use the blogs to get the necessary information. This was also done. The students started using the Departmental blogs though the number was quite less. The consistent use of this practice and the motivation of the students by the faculty will definitely yield good results and save time. Evidence of success: We are happy to mention that the Departments of Chemistry, Statistics, Computer Science, Geography made good use of the Departmental blogs. Some Departments has crossed the figure of 10000 views. More and more departments are becoming motivated by the success of these departments. We hope that the academic year 2019-20 will yield more positive response from the faculty and the students. The practice has also resulted in saving time and allowing the students to refer to the blogs even when they are not in the premises of the college. The students are becoming more and more familiar with the use of technology. Problems encountered and resources required: The problems faced include the speed and quality of the internet facility. Our area being a hilly and backward area the speed and quality of the internet is not very good. This creates some problems in uploading the data or downloading a file. But now the BSNL has decided to improve the infrastructure for the internet facility and this problem can be resolved in near future. The motivation of the students towards the use of the technology is another problem faced by us. Most of our students belong to the rural area. They are not so familiar with the latest technologies. But we are trying our best to train the students in this and we are confident that we will succeed in our efforts.

Best Practice 2: Title of Best Practice : Weekly Prayer Objectives of the practice : To inculcate moral values and discipline among the students. To improve internal communication (MIS) To develop the stage daring among the students. The Context : Today there is need of imparting value added education to the students with their educational development. Our Best practice, Weekly Prayer, plays a vital role in order to make the students aware of their duties and responsibilities towards our nation, our constitution and to know our culture. We have been conducting this very important activity in our college since 1982.This activity creates the awareness among the students about our nation and its pride, culture and its heritage. The Practice : Weekly

Prayer is not the prayer of any religion. It is our inspiring National Anthem. The weekly prayer is a gathering of all individuals of our college. It makes students feel fresh, energetic to start their day with positive vibration.

After the admission process of the academic year, Discipline and Prayer committee arranges weekly prayer on every Thursday. On that day, all the students, teaching and non-teaching staff gather in a disciplined way on the college ground. A teacher makes the announcements and some important instructions are given. Students, teachers or non-teaching staff are honored by the Principal for their special achievements and also tributes paid for sad event if any. Besides, one or two students present their views on any social problem/issues. This contemplation makes the people think about those topics. The NCC cadet gives order for singing of National Anthem. In this way, few minutes of prayer brings a sort of energy among the students. Evidence of Success : Due to this activity, the moral values are inculcated among the students. It becomes possible to give instructions to all the students simultaneously. It is noticed that stage daring of the students and confidence of expressing their views is improved. Weekly prayer is a unique device to achieve multiple objectives - administrative, academic and cultural. Problems encountered and Resource required : a) Problems encountered : Some students can not participate in this activity due to schedule of ST bus. It becomes difficult to conduct weekly prayer during heavy rains. b) Resource required : There should be budget for felicitation of the students during weekly prayer. There should be bus facilities for the rural students to come in time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ajaracollege.ac.in/index.php/about-us/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Students' IQAC In accordance with the NAAC and UGC regulations, there will be an IQAC operating within every college. But the most important step of the institution towards quality initiatives after the second cycle accreditation is the formation of 'Students' IQAC'. It was observed by the institution that the tremendous energy of the youth should have contribution in the institution's policy of social development. The 'Students' IQAC' was formed in the academic year 2016-17 by the IQAC. The responsibility of formation and execution of various activities of the Students' IQAC was assigned to Dr. A. V. Bachulkar. The purpose of the Students' IQAC was to create social awareness amongst the students. Students' IQAC is implementing various activities by taking inspiration from the message 'Att Dip Bhav' (Be your own light) given by Goutam Buddha. The students who are especially interested in social initiatives, are registered in this department. Two of these students are selected as representatives. Students themselves take initiative in finalizing and the smooth conduct of the programmes. Area of Performance: Students IQAC organized three types of activities. Some of them are related to Society. They help in creating a sense of social awareness and responsibility among students. These activities include Farmers' Rally, Science Rally of Doctors and Engineers, Cleanliness Campaign at village Sohale (Tal. Ajara) with active participation of villagers, felicitation of retired teachers, celebrating Rakshabandhan for sweepers and cleaning staff from Ajara Nagarpanchayat, bus drivers and conductors, Ajara police and non-teaching staff of the college. Another significant activity of the 'Students' IQAC' was the felicitation of the citizens above 75 years. The activity was known as 'Compassion towards Old Age'. Creation of Human Chain of thousands of students on the occasion of World Peace Day was one more activity. The Drama 'Savitri, Damini ki Kamini' was

presented to develop gender sensitization. Again clothes were donated to sugarcane workers. The members of the 'Students' IQAC' paid visit to the 'Orphanage Home' at Pandur (Dist. Sindhudurga). They stayed there and had first hand knowledge of the sufferings of the orphans including the children, grown-ups and the old people including women. Collection of used clothes, usable articles and funds for the 'Orphanage Home' was another significant activity in this connection. The Students' IQAC organized One Day workshop on Social Awareness (Balak- Palak -Shikshak Samajbhan Shibir). Teachers, parents and students were the participants. To create a sense of belonging towards our nation, our citizens and our national flag, this department organized Soldier Gratitude Rally (Sainik Krutadnyata Rally), in which ex-soldiers and students actively participated. Five thousand Rakhis made by students for soldiers were sent on border. Raising fund to help flood affected people in Kerala, Display of wallpapers and posters on the thoughts of national leaders and thinkers. Making Human Map of India on Independence Day, Pre-training Camp for students to join army are the other activities

Provide the weblink of the institution

<http://ajaracollege.ac.in/students-iqac>

8.Future Plans of Actions for Next Academic Year

1. Participation of the faculty in the workshops on the curriculum update to be encouraged. 2. Updating blogs of various departments. 3. Participation of alumni in departmental activities to be increased. 4. Celebration of various days. 5. Students participation in curricular, Co-curricular and extra-curricular activities to be encouraged 6. To undergo the process of NAAC Accreditation